

Erlanger-Elsmere Schools

engage



Winter 2016/17

engage is a district publication of the Erlanger-Elsmere Schools

from the
Superintendent



Celebrating our students' success and our diversity as we prepare them for the future

The Erlanger-Elsmere School District would like to thank the students, parents, teachers, staff members, community members, and Board of Education Members for their commitment to excellence.

Our state Unbridled Learning Assessment and Accountability results classified the Erlanger-Elsmere School District as a Distinguished School District! These results are an indication of the wonderful work that goes on daily in all of our schools. It also includes the many partnerships and relationships our schools have developed with our students, our parents, and our community. While we celebrate wonderful assessment results, we do not focus on our test scores; we keep the focus on our students.

Our students are at the center of everything we do in the Erlanger-Elsmere School District. Every school in our district has been working on engaging students through research-based practices. We know learning begins and ends with student engagement. When students are truly engaged in learning linked to their interests, learning increases and the possibilities are limitless! We are also involved in a pilot grant with the Northern Kentucky Education Council and the Bill and Melinda Gates Foundation which focuses on building resiliency in our youth. Through this work, we are learning to apply strategies to increase grit and self-efficacy in our students. Equipping students with these skillsets and mindsets will strengthen their abilities to

adapt to change and critically solve problems they may face in the workplace and in life. Authentically engaging our students in learning and working to build their resiliency will allow us to individualize learning even more for our students and prepare them for a global, diverse world.

Providing personalized learning which challenges ALL STUDENTS and respects and appreciates their talents, gifts, and diversity is the key to our wonderful assessment results. In addition to the initiatives mentioned above, the Erlanger-Elsmere School District provides many programs and resources that focus on the whole child/





adolescent and the whole family. We are working to ensure we address the social and emotional as well as the academic needs of our students, and we strive to challenge them in ways that will allow them to achieve their individual hopes and dreams. However, we also challenge our students to continue to learn about and appreciate the diversity of others.

All students bring their individual talents, beliefs, and areas for growth with them when they enter our schools. Our goal is to respect and assist ALL of them in developing their gifts while simultaneously helping them eliminate any learning gaps, expectation gaps, and opportunity gaps that may exist for them. We are so very proud of our students. They positively collaborate daily and demonstrate appreciation and respect for one another. They are watching all of us and through the respectful and authentic relationships we have with our parents, our community and within our schools they are seeing wonderful examples of how we should all appreciate and respect our differences.



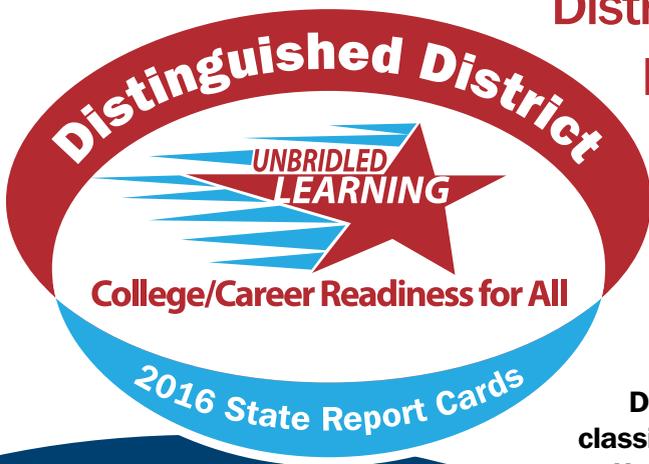
In the end, we are all much more alike than we are different. As we prepare our students for the world outside of school we are thankful for our wonderful teachers, staff members, community members, and board of education members who show ALL students we value them and are here for them. We owe every student the opportunity to achieve the hopes and dreams that lie within their hearts. Those hopes and dreams are not measured by a specific assessment number, they are evident in the work our students do when they leave our schools and become successful, kind, and contributing members of our world.

Kathryn Burkhardt
Dr. Kathy Burkhardt, Superintendent

proud of our
Achievements

Erlanger-Elsmere Schools Achieve **‘Distinguished/Progressing’**

District’s rising success
puts it in top 10
percent in 2016
state report cards



With the escalating achievements of our individual schools, Erlanger-Elsmere Independent School District has reached a new, high classification of “Distinguished” in the Kentucky Department of Education’s Unbridled Learning Assessment and Accountability results. The 2015-16 assessment results were publicly released by the state in late September.

The district’s achievements in the annual assessments — often called Kentucky’s school report cards — ranked Erlanger-Elsmere in the top 10 percent of school districts across the state. Erlanger-Elsmere

“Our state assessment scores are from a moment in time and we celebrate them, but they are never as important as the daily successes our teachers and staff make possible in classrooms with students every day.”

— Dr. Burkhardt

Independent Schools also won the added classification

of “Progressing” for the district’s exceptional progress in increasing its overall score on the annual assessments and exceeding its annual measurable objective goal.

“We are so very proud of every school in our district,” said Dr. Kathy Burkhardt, Superintendent of Erlanger-Elsmere Schools. “The overall ‘Distinguished’ classification of the Erlanger-Elsmere School District is only possible because of the results of all schools in our district. Each school’s calculations are combined to make up the district’s calculations.”

The Erlanger-Elsmere district made significant gains from the previous year. It increased its overall score from a year ago by 6.4 points and exceeded its annual measurable objective goal by 7.8 points. The district’s overall increases had built on the gains made in 2015 over the previous year.

Individual schools achieve

- ✓ **Lloyd Memorial High School, Distinguished** – ranked in the top 10 percent of high schools in the state for the second consecutive year, again earning Lloyd the classification of “Distinguished”.
- ✓ **Tichenor Middle School, Proficient/Progressing** – is celebrating major progress this year. Tichenor earned the classification “Progressing” and achieved the “Proficient” category as it significantly increased its overall score by 9.3 points and exceeded its annual measurable objective goal by 11 points.
- ✓ **Arnett Elementary, Distinguished** – for the second consecutive year, earned the classification of Distinguished, ranking in the top 10 percent of elementary schools in Kentucky.
- ✓ **Howell Elementary, Progressing** – increased its overall score by 9.4 points and exceeded its annual measurable objective goal by 11.2 points. Those gains gave it a “Progressing” classification as it was classified as “Needs Improvement.”
- ✓ **Lindeman Elementary, Distinguished/High Performance/High Progress/Progressing** – made exceptional strides, increasing its overall score by 16.1 points this year and exceeding its annual measurable objective goal by a whopping 19.9 points. Now ranked in the top 10 percent of elementary schools in the state, Lindeman earned a “Distinguished” classification and a “Progressing” classification. Because its gains were so extraordinary - the kinds of gains only 10 percent or fewer of the schools achieve - Lindeman also was classified in the reward category of “High Performing/High Progress School”.
- ✓ **Miles Elementary, Increased Overall Growth Score** – increased its overall growth score but was classified as “Needs Improvement.” Its staff and administrators have already responded to enthusiastically address the diverse needs of Miles students to help them achieve success.

“Our state assessment scores are from a moment in time and we celebrate them, but they are never as important as the daily successes our teachers and staff make possible in classrooms with students every day,” Dr. Burkhardt said.

“I want to thank all our dedicated teachers and staff for all of the things they do that do not show up in a state test score,” she added. “They are the people who make our district a wonderful place for our students to learn and grow.”

Congratulations to all Erlanger-Elsmere students, families, teachers, administrators, staff and our wonderful community partners for this “Distinguished” achievement!

A celebration of progress

More kindergartners are coming to school “ready to learn”



Erlanger-Elsmere Schools has found an impressive point of progress over the past two years — a 27 percent drop in the number of children entering kindergarten with no previous early learning experiences. That means more children are starting school ready to learn.

In 2014, nearly 50 percent of the children coming into kindergarten in the district had no pre-k programming — that means no preschool, Head Start, private daycare, or other opportunities. This also means almost half of the student body had never encountered a formal approach to learning. That lack of experience often puts children behind their peers who have been exposed to educational opportunities, prior to kindergarten.

In 2015, that figure was reduced to 30.5 percent. In 2016, that number has been further reduced by 8 percent to 22.75 percent, meaning more children in the Erlanger and Elsmere communities are accessing early learning opportunities.

According to Mr. Matt Engel, the district’s Supervisor of Instruction, the drop can be attributed to a variety of factors.

“I think as a community, we have worked hard to get the message out, found our kids, and shared the message that there is real value in early learning,” Mr. Engel said. “We have more kids involved with Pre-K programs and we’re getting them involved earlier. We are finding the kids who truly need the programming. To put it simply, Pre-K really does work.”

Erlanger-Elsmere Schools is proud to be a part of Pre-K Works, a collaborative of stakeholders led in partnership by Skyward and Success By 6[®] united by a vision for high-quality early learning experiences for all 3 and 4 year olds. By working together, we can more readily achieve our vision for a stronger community with a high quality of life for all.

Grant to enhance early childhood offerings

The district is grateful to receive a \$150,000 Preschool Partnership Grant from the State of Kentucky to implement or enhance full-day, high quality preschool partnerships.

The funding is to support work that benefits families in the Child Care Assistance Program (CCAP), a state program for families with incomes at or below 160% of the poverty level which provides access to quality child care so parents can work or attend education and training programs. So the district will use the money to hire two Interdisciplinary Early Childhood Education certified teachers who will then work at TLC Childcare Center. TLC has 110 slots serving 86 CCAP children. The alliance will help the district teachers and private daycare center learn from one another, and help explore ways to enhance collaboration between private daycare and the school district.

Footsteps2Brilliance expanding to local daycare centers

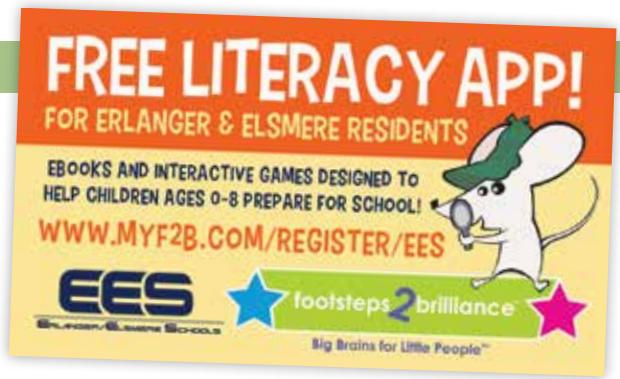
The program — an app that promotes and tracks early learning —provides an opportunity to track student-specific data, which will allow the district to begin following student progress and assessing student needs as early as age 3.

While Footsteps2Brilliance alone does not make the difference, it is a piece of the puzzle.

“We’re trying to track the various efforts we’ve initiated and see what truly works the best,” Mr. Engel said. “As we learn more about the tools we have and their impact on our kids, it allows us to make the best choices.”

The Footsteps2Brilliance app has been available to all families living in the district, free of charge, since August 2015. Designed for the youngest learners (pre-kindergarten), the program can be used on most computers and almost all mobile systems, such as iPads, Android tablets, and smart phones.

Log on to the Footsteps2Brilliance special site for people who live in the District at: www.myf2b.com/register/ees



AN EARLY START: **Born Learning Academy**

As part of the effort to ensure children are kindergarten ready, Erlanger-Elsmere Schools is pleased to offer Born Learning Academy, a program of six parent workshops that teach how to turn everyday practical things into learning moments. The program is designed for families with children from birth to five and expectant mothers, with the primary goal of ensuring young students receive the support they need to be ready for school.

This year, Born Learning is coordinated district-wide. The remaining sessions will be held on the following Tuesdays:

**February 14 • March 14 • April 11
6-8:00 pm**

Lloyd Memorial High School

***For more information, please contact Mrs. Amy Cooley,
amy.cooley@erlangerkyschools.us or 859.727.2009***



Here we grow!



Expansion plans underway for Howell Elementary

The Board of Education of Erlanger-Elsmere Schools has approved plans for a 15,000 sq. ft. expansion of Howell Elementary. The district is planning a new three-story wing off the back of the school that will add 10 new learning spaces – eight traditional classrooms, an art classroom and a music classroom – plus a guidance office and restrooms. The construction will also convert an existing area of the school to a computer classroom. A sprinkler system will be added to the entire existing building to improve safety and bring the building up to current code standards.

Howell has experienced significant growth in recent years, prompting the expansion. The school currently has three classrooms in two mobile units, and the art and music classrooms are in the school building's basement. The new wing will move those classrooms into the school building eliminating the need for the mobile units, move the art and music rooms above ground, and add five new classrooms.

Robert Ehmet Hayes & Associates are the project architects; they are working on the plans now and construction bids will be requested after the first of the year. Construction will begin in the spring and is expected to be completed by early 2018. The \$5.2 million project is supported by bonds issued by the state for school construction projects.

Noah Onkst, a 2008 Lloyd High School graduate, is at work on the project for Robert Ehmet Hayes & Associates, doing much of the design work for the project.

Noah attended elementary school at Miles, but he is no stranger to Howell, as his mom taught kindergarten and first grade there for many years before becoming the district's media center coordinator and librarian and eventually retiring.

"It's really neat to work on the Howell Elementary project because I've spent a lot of time there," Mr. Onkst said.

Noah began his current job four years ago, after graduating from Western Kentucky University, where he received a Bachelor of Science in Architectural Science. His parents, Debbie and Wayne Onkst, reside in Erlanger.



A life-changing experience

Looking at my own culture and exploring a new one

Lloyd sophomore Hannah Herrmann was one of four Kentucky teenagers awarded a prestigious Youth for Understanding USA scholarship to spend a summer studying abroad. She has graciously shared an essay about her experience.

I spent last summer in Hiroshima, Japan on an exchange program. This experience allowed me to discover a culture, make friends, and gain a host family. It has given me memories that I will always cherish.

One of the biggest parts of my exchange was my time with my host family: my host grandmother, host mom and host dad. Some of my fondest memories are with my host grandmother. I spent every morning with her before school and she was always waiting for me when I returned. My host family was a huge part of my life and I hope to stay in contact with them.

Another big part was my time in school, where I experienced life as a typical Japanese teenager. I attended Sanyo Jyogakuen, an all-girls high school, for five weeks. My classmates helped teach me Japanese and I helped them improve their English. They were incredibly supportive even when we didn't understand each other; they taught me when to bow and what words to say at the beginning and end of each class. I also participated in extracurricular activities, including an event with other exchange students where we presented on our home countries in English and Japanese. It was amazing. I also attended two clubs: English Speaking Society (ESS) and the Japanese Tea Ceremony Club. I loved learning the tea ceremony and making friends with the students in the clubs.

I attended festivals and went to local landmarks. The local Hanabi fireworks festival was quite incredible. A evening of traditional Japanese dancing was like nothing I had ever seen before. Visits to the Hiroshima Peace Park, Hiroshima Peace Museum, and Hiroshima Castle were powerful reminders of the history that city holds. The Koyasan Shingon Buddhism Kongobuji Head Temple was incredible to experience. Miyajima was beautiful. Each of these things helped me experience Japan's culture.

“My experience in Japan was life-changing. It made me stop and think and truly look at my own culture and explore a new one. It made me think more about my future and what I would like to do with it. I am thankful for the opportunity I had; it's one I will always cherish.”





An upgrade in fitness... and fun!

Fans of the television show “American Ninja Warrior”

will have the opportunity to test their skills... on a new Challenge Course at Tichenor Middle School.

Designed to work on speed, agility, aerobic, core muscle fitness, balance, and flexibility, the Challenge Course is a fitness experience that everyone can enjoy. Similar structures are being installed in other cities, like Indianapolis, by NFL teams as part of their Play 60 campaign for physical fitness.

“We are so excited to have the challenge course at Tichenor,” said Mr. Mac Cooley, the school’s principal. “The course offers unique opportunities to assist with the development of the whole child. Research indicates a positive correlation between physical activity and brain development. We see the course helping in this capacity. We are looking forward to finding ways to incorporate the Challenge Course into our school day for all students.”

As one of the first schools in Kentucky to receive the Challenge Course, it is just one more way that Erlanger-Elsmere Schools are making fitness fun for all levels.

All four of Erlanger-Elsmere’s elementary schools received an upgrade in wellness and fun this summer, with the installation of new fitness equipment at each school’s playground.

Purchased with funding from the PEP Grant/Wellness Alliance, the equipment aims to increase the opportunities for physical activity at all of the district’s elementary schools, a primary goal of the grant. The equipment is part of the Playground Learning Activities for Youth Fitness program, which promotes physical activity that will lead to strength, endurance, flexibility, balance, and cardiovascular fitness.

“Along with the equipment is a curriculum that can be used by teachers or after school activity leaders to promote physical activity, and meet national standards for physical fitness,” said Mrs. Diana O’Toole, Pep/Wellness Alliance Coordinator. “We are excited that our students will have the opportunity to become more active and have fun on our playgrounds.”

Erlanger-Elsmere is one of four area school districts selected to participate in the PEP Grant/Wellness Alliance. The purpose of the grant is to help schools promote lifelong healthy habits for students.





Miss Kentucky visits Erlanger-Elsmere Schools

Students at several schools in the Erlanger-Elsmere district were fortunate to get a visit from Miss Kentucky 2016, Miss Laura Jones.

Miss Jones serves as the spokesperson for the Kentucky Department of Agriculture's "Kentucky Proud" program which encourages consumers of all ages to purchase products made in Kentucky and to maintain a healthy and active lifestyle. She delivers this message to all age groups in schools throughout the commonwealth.



Pedal up!

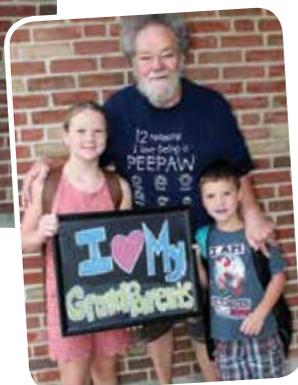
Lindeman students enjoy Bike Rodeo

The PEP grant recently supported a Bike Rodeo at Lindeman Elementary. **Mrs. Kathie Rutt**, who coordinates the Wellness Alliance at Lindeman, organized the bike safety event, which allowed students to learn how to ride a bike, follow bike safety tips, and navigate through a safety course. *Fourth and fifth grade students participated, and a great time was had by all!*

Miles welcomes grandparents

Miles Elementary recently hosted Grandparents Day... and it was a huge success! The school welcomed 334 grandparents and their Miles student for breakfast over the course of just two days.

"Our small army at Miles worked super hard to make the gathering nice for our grandparents and students," said Mrs. Lauren Parker, Miles' Family Resource Center Coordinator, who was instrumental in organizing the event. "Each student was asked to tell their grandparents what makes them special and the grandparents really loved that!"



Deep pride, high praise

Lauren Tolliver is leading the way

Lauren Tolliver describes the education she has received while attending school in the Erlanger-Elsmere district as phenomenal, which is high praise from a student who, herself, embodies that description.

As president of Lloyd's senior class, Lauren is this year's student representative to the Board of Education. And such a role is not daunting for her... from a young age, she has participated in school at an advanced level, enrolling in the most academically-enabling programs and taking on challenging leadership roles at every turn.

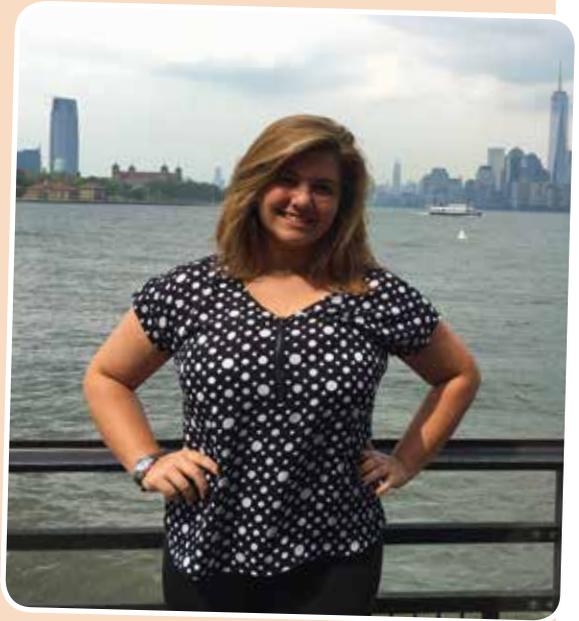
Lauren is currently enrolled in two dual-credit college programs – the School Based Scholars Program through Northern Kentucky University, and the Supply Chain Logistics program through Gateway Community and Technical College. These, plus previously-earned AP credits, will ensure she graduates from high school with 33 college credits.

She takes just one Lloyd-based class – journalism – writing articles for the bi-weekly school newspaper. She is active in Student Council and National Honor Society, holding leadership positions in both organizations. To round things out, she's a stage manager for school plays.

Lauren's future is certainly bright... and she's well on her way to it. After high school, college will be her first step toward her aspirations for a corporate career and eventual political office. Those notable goals are rooted in her current endeavors.

"I take school very seriously, and I am very proud to have grown up in the Erlanger-Elsmere School District," Lauren said. "The constant dedication I have seen from all of the teachers is what really keeps me going. My life and everything I have going on can be stressful at times, but knowing that everyone around me wants nothing other than for me to succeed makes things a little easier. I am proud to be a future graduate of Lloyd High School."

Lauren attended Miles Elementary and Tichenor Middle School before advancing to Lloyd. She is the daughter of Timothy Tolliver of Erlanger and Elizabeth Tolliver of Independence. Her younger brother, Trent, is a junior at Lloyd.



Arnett welcomes Mobile Learning Adventure

Arnett Elementary was thrilled to welcome the PNC Grow Up Great Mobile Learning Adventure to its campus this fall.

The Mobile Learning Adventure is a traveling exhibit that provides an opportunity for parents and caregivers to learn about the importance of early childhood education while having fun with their children. The educational exhibit allows parents and children to engage in unique, interactive activities — whether visiting a learning kiosk, imagining the future, or exploring the difference between a need versus a want.

Guests had the opportunity to take a “When I Grow Up” photo, complete with a framed version to take home, and enjoyed tons of giveaways, including activity books, ready-for-school kits, and tips and information for parents.

The special visit provided a great opportunity to discover how everyday moments are learning opportunities.



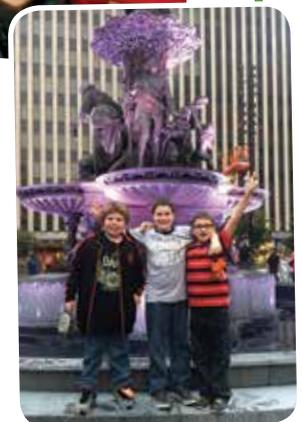
Win-win!

Making a difference, developing potential

The Youth Leadership Development (YLD) program at Tichenor has had a busy fall! A visit to the Taft Museum, a performance by the Cincinnati Ballet, and various community service opportunities are among the activities that have kept participants involved, empowered, and engaged.

Designed for students ages 11-15, the program aims to build leadership skills and conduct community service projects. Youth who are not already involved in positive after school activities and are therefore most at-risk are recruited through their schools to join YLD. The program, run by Brighton Center, teaches youth to connect with peers, adults, and other resources that will continue to channel their energies in positive directions and will assist them in obtaining behavioral self-sufficiency. Offered in the region for nearly 20 years, the program has a proven track record of success.

Students attend their group twice each week with no charge participate. Best of all, it's a lot of fun!





Schools and police work together to meet community needs

A community's schools and its police are among its most vital entities. So, it just seems natural that the two work together and support each other. In Erlanger and Elsmere, the relationship between our school district and the police departments is strong and thriving.

For nearly 30 years, Erlanger and Elsmere police have maintained an active presence in the district's schools. The alliance started with DARE programs and school resource officers (SROs) and has evolved over time.

Today, in addition to traditional support, the police work side-by-side with the district's teachers and staff to address concerns, build safety plans for the schools, improve emergency response times, and provide intense, hands-on, training to prepare staff in case the worst should happen. The relationship goes beyond all that, too. It delves into how the police can engage with our schools to better assist our families.

"At the root of everything is safety," said Colonel Tim Thames, Chief of Police in Elsmere. "But as importantly we want to be a strong presence. When students see us around and find we're approachable and that we're just like them, it builds a level of trust."

"Local government is in place to serve the public and also to give a high quality of life for those who live within the borders. I feel like the school district and police department have a common goal and work together to provide exemplary service."

— Sergeant Jon Sterling,
Community Resource Officer

The school district heartily agrees.

"So it's not just about writing tickets and making sure people do what they're supposed to do. It runs deeper than that," said Mr. Matt Engel, the district's Supervisor of Instruction. "How can we help lift the community up and support one another?"

The police departments in Erlanger and Elsmere support our school in countless ways, including:

- For more than 20 years during the holidays, the police have treated kids to **"Shop with a Cop,"** a fun-filled day of shopping, food, treats, and a movie.
- Police and fire departments host an **annual softball game** to raise funds for the district's Family Resource Centers.

FOP donation supports schools

Each of the district's elementary schools recently received a very generous gift from the Erlanger/Elsmere Fraternal Order of Police, just in time for the holidays.

"As Community Resource Officer I meet with community members and recently learned about financial need for the Family Resource Centers at Miles, Lindeman, Arnett, and Howell," said Sergeant Jon Sterling. "I brought this to the attention of the FOP and we were able to raise \$1,000 for each school."

The donation is just the latest in a long history of support from the FOP. The group consistently makes donations to the schools on their own, without request.

- Officers serve as **DARE instructors**, teaching elementary school children to "Say No to Drugs" and that police officers can be your friend.
- **Adopt-a-School** pairs every officer with a specific school, which they are encouraged to visit at some point during their week.
- Police officers participate in **school career days**, talking to students about what it's like to have a career in law enforcement.
- Elsmere's police chief serves as a member of **Howell Elementary School's Counseling Department Advisory Council**.
- Police with both cities work to keep people safe during **parades and community events**.
- **School Resource Officers** are a presence in the schools and consistently go above and beyond, coaching athletics and nurturing relationships.



As Colonel Thames said, "We're involved at just about every level we can be. The schools are very good about including us and we take every opportunity to be there."

FAREWELL, SGT. CUMMINS

Erlanger-Elsmere Schools says goodbye to an old friend as Sergeant Todd Cummins retires from the Elsmere Police Department after more than 20 years of service.

Having worked his entire career with Elsmere, Sergeant Cummins had become the face of his department — especially for students. He collaborated on school safety initiatives, family needs, home visits, and any and all matters related to the welfare of the city of Elsmere. And he did it all with strong morals and an unparalleled commitment to his profession. He summed it up well himself: "I try to look at the people as people. I'm serving the people. I have always tried to keep that in mind."

We wish him all the best. He will be missed!



A Special Place

to call home



Parents say it. Teachers say it. Students say it.

There's just something special about Erlanger-Elsmere Schools!

The people are friendly. The friendships are real. The support is tangible. This special feeling that stems from people caring about each other and their community could, perhaps, be what draws people back. Back to where they came from, back to Erlanger-Elsmere Schools.

Our school district typically has a high number of alumni among the ranks of its faculty and staff. And what a fantastic experience that provides. To know your teacher sang the same fight song you'll sing at Friday night's football game... To eat a lunch prepared by a neighbor who lives down the street... To know you're walking down the same halls your principal did when he was your age. That's a level of intergenerational involvement that only deepens the sense of community that has been and continues to be strong.

And it should certainly make today's parents feel good to know that those leaders, teachers, and staff feel so strongly about their own positive experience with Erlanger-Elsmere Schools that it's the place they have chosen to carry out their life's work. They can be assured their children are in caring hands.

Some things are the same. Many things have changed. One thing is clear: Erlanger and Elsmere are communities people very much like to come back to.

Alumni gather for All Class Reunion

A number of Lloyd graduates returned to the school this fall for the annual Alumni All Class Reunion and Hall of Fame induction ceremony.

The Alumni Association was honored to induct three remarkable graduates to the Hall of Fame: Michelle Meier Keller '74, Kentucky Supreme Court Justice; Rick Ernst '75, longtime member of the Erlanger-Elsmere Board of Education; and Cathy Cassini Neville '82, dedicated community volunteer.

Guest speaker Bob Herzog, Local 12 personality, was very charismatic and had the crowd from tears to laughter, and the Lloyd choir performed as the event began to add a special ambience. The event raised over \$3,000 for the alumni scholarship fund.

"I learned so much of what I do from all my coursework and experiences at Lloyd and I'm thankful for the education and direction I received there," Ms. Neville said. "Even though I have lived in Cincinnati for the last 20 years, Erlanger will always be home to me."



The following alumni are continuing to serve Erlanger-Elsmere Schools by returning to work for the school district. Grouped by their place of employment, each person is listed by name, graduation year, and position.

ARNETT

- **Amanda Gentry Carothers**, 1996, Instructional Asst.
- **Diana Enzweiler Hartzel**, 1974, Cook-Baker
- **Ashley Lutz**, 1992, Teacher
- **Diana Gray Phillips**, 1976, Cook-Baker
- **Vicki Ensor Rowland**, 1983, Teacher
- **Pete Voss**, 1983, Lead Custodian
- **Darren Wert**, 1986, Custodian

BARTLETT

- **Darrell Cammack**, 1986, Asst. Principal
- **Rick Tyler**, 1983, Teacher

BOARD OF EDUCATION

- **Jonathan Divita**, 1997, School Technology Asst.
- **Paul Doll**, 1976, Maintenance
- **Matt Engel**, 1994, Supervisor of Instruction
- **Bill Ford**, 1981, Maintenance Supervisor
- **Linda Holmes**, 1969, Finance Director
- **Jeff Miller**, 1992, Board Member
- **Chad Molley**, 1989, Asst. Superintendent
- **Katie Payne Zuziak**, 1997, School Nurse

HOWELL

- **Jessica Holleman**, 2007, Teacher
- **Debbie Napier-Lenox**, 1986, Instructional Asst.
- **George (Ed) Webster**, 1966, Lead Custodian
- **Carly Wood**, 2012, Teacher

LINDEMAN

- **Mary Beth Feldmann**, 1975, Teacher
- **Heather Hunt Holtman**, 1996, School Secretary
- **Denise Butcher Rice**, 1979, Food Service Mgr.
- **Whitney Gillis Scudder**, 2004, Teacher
- **Amber Marshall Tomlinson**, 1999, Teacher

LLOYD

- **Scott Abney**, 1979, School Resource Officer
- **Kim Kelsey Cardwell**, 1983, Instructional Asst.
- **Danielle Cheatum**, 2013, Instructional Asst.
- **Janelle Gott Hawes**, 1989, Library/Media Specialist
- **Chris Johnson**, 2001, Lead Custodian
- **Marilyn Robbins Moscoe**, 1978, Cook-Baker
- **John Riehemann**, 1980, Principal
- **James Robinson**, 1957, Cook-Baker
- **Jason Stolz**, 1996, Teacher, Lloyd/Tichenor
- **Kim Hennemann Vogelpohl**, 1992, Teacher

MILES

- **Jennifer Marshall Goodenough**, 2003, Teacher
- **Jessica Bramlage Miller**, 2001, Teacher

TICHENOR

- **Alex Drifmeyer**, 2010, Teacher
- **Gina Cox Johnson**, 1980, School Secretary
- **Rose Rusconi Lux**, 1982, Cook-Baker
- **Bill Pilgram**, 1996, Asst. Principal
- **Lauren Rainone**, 2007, Instructional Asst.
- **Tonia LaBare Rhodes**, 1977, Cook-Baker
- **Laurabeth Messmer Smith**, 1980, Clerical Asst.



District unveils new website

The Erlanger-Elsmere School District is proud to present a new website! The new site can be accessed at the same address, and it includes all of the features of the old website... as well as much of the same navigational structure.

In addition, the new website has several advantages, including:

- **It's more accessible!**

Users are able to change the font size, colors, and even change the language.

- **It's viewer-friendly!**

The new site totally adapts to the size of the monitor on which it is viewed, whether it's a mobile device, laptop, or large PC.

- **It's adaptable!**

District teachers eventually will be able to build their own class websites within the site.

- **It's informative!**

The new site features an expanded section on Preschool and Early Childhood Learning, two of the district's key initiatives.

As with any web site transition, though, users may encounter some inevitable "broken links." Other than the home page of <http://www.erlanger.kyschools.us>, any links that have been bookmarked or saved will most likely no longer work. In addition, users may encounter other transition issues.

Questions and concerns can be directed to CIO Bryan Sweasy at Bryan.Sweasy@erlanger.kyschools.us.

Creating the future

21st Century Community Learning Centers help students thrive in today's world.

This year, when the bell rings at the end of the day, many students aren't leaving school. They're simply moving on to an extension of their school day.

Arnett Elementary, Howell Elementary, Lindeman Elementary, Miles Elementary, and Tichenor Middle School provide 21st Century Community Learning Centers, extended day programs that allow students to participate in homework study with certified teachers, work on academic interventions, and explore academic enrichments in a safe, fun atmosphere. The elementary programs are in partnership between the Erlanger Elsmere School District and the RC Durr YMCA. The Tichenor Middle School program is in partnership with the Boys and Girls Club of Greater Cincinnati and the Erlanger Elsmere School District.

A key component is time for homework and interventions, when students work with certified teachers to continue work on the assignments, concepts and subjects they are working on during the school day. During academic enrichment, students participate in clubs that change daily and align with common core standards. At Howell, for example, there is a Video Club that is working to make a movie – from writing a script, developing storyboards, filming, editing, and everything else behind the scenes. At Miles, students are crazy about Yoga Club.

“We're able to offer a safe environment for little to no cost to parents, and kids get to dabble in things they wouldn't necessarily get to do if they were just going home,” said Rebecca Nooe, Senior Program Director for the YMCA.

The program is serving 70-80 students at each school, and the numbers grow weekly. It is offered Mon.-Thu. from 3-6:00 pm and includes homework/academic intervention, academic enrichment, dinner, and a snack.

The program is funded by a grant from the Kentucky Department of Education, which holds high expectations and accountability. Representatives from KDE will visit each of the district's programs this year.



Join in the fun and learning!

Registration forms are in each school's office, or contact:

HOWELL ELEMENTARY

Dale Logue

dlogue@myy.org

513-426-5539

ARNETT ELEMENTARY

Lesla McAllister

lmcallister@myy.org

513-748-3420

MILES ELEMENTARY

Sara Jennings

sjennings@myy.org

513.748.3359

LINDEMAN ELEMENTARY

Nathaniel Cheeks

ncheeks@myy.org

513.426.5529

TICHENOR MIDDLE SCHOOL

Olivia Namulindwa

namulindwa@bgcgc.org

859.727.2255

'76 Champs!

Group gathers to commemorate 40th anniversary of Juggernauts' state championship win



The celebratory mood of Homecoming provided a wonderful opportunity to celebrate the 40th anniversary of the Lloyd Memorial High School's state football championship.

The 1976 team was undefeated for its entire season, ranking 17th in the country. They capped off a fantastic season by allowing just 12 points throughout the playoffs and becoming Class AAA state football champs, defeating Shelby County 24-0.

Nearly 30 members of that fantastic team travelled back to Lloyd to celebrate the special anniversary, in a group that included players, cheerleaders, coaches (Mr. Buddy Dittus, Mr. Richard Wilmhoff, Mr. Rudi Tassini, and Mr. Rusty Kordenbrock), Mr. Charles Fugitt, Lloyd's principal at the time, and Mr. Jim Molley, who served as the team's athletic director.

The team participated in the Homecoming parade, was recognized during the Homecoming football game, and gathered at the Lions Club to celebrate. The 2016 Juggernauts followed in their victorious footsteps, defeating Newport for a 58-0 Homecoming win.

40 YEARS LATER...

Lloyd Football, 2016 Edition



Football Lloyd Memorial High School had a strong football season, achieving a 5-5 regular season record and reaching the Class 2A Russell Athletic/KHSAA Commonwealth Gridiron Bowl playoffs. The Juggernauts travel to take on Gallatin County in the first round.

The Juggernauts beat Gallatin County in the first round of the tournament 44-0 before falling to Newport Central Catholic in the second round, 48-14.

Lloyd recognized for exemplary sportsmanship

Lloyd Memorial High School was recently recognized as being one of 73 schools out of 274 in the state that did not have a player or a coach disqualified/rejected during the 2015-16 school year.

"This seems like something that would not be out of the norm... for players and coaches to handle themselves appropriately," said Mr. Mike Key, Assistant Principal and Athletic Director at Lloyd. "The reality is that in the face of competition, it can bring out the worst in people except at Lloyd Memorial, where it brings out the best. This speaks volumes about the school/coaching examples and expectations to which our students are exposed."

Thanks to our coaches and students for their outstanding representation of our district!

Students run to achievement

Austin Robbins, a Lloyd senior, finished the cross country year ranked 13th in Class 1A Region 4. His performance at the regional championship allowed Austin to be one of five individuals from the region to qualify for the boys state championship. Austin has qualified for state in four consecutive cross country seasons during his time at Lloyd, and was named to the 2015 high school boys Cross Country All Stars for Northern Kentucky.

Ellie Robinson, a Lloyd junior, finished the year ranked 12th in 1A Region 4. Her regional championship performance qualified Ellie to be one of the five runners from the region to advance to the girls state championship at Kentucky Horse Park in Lexington. This was Ellie's first time qualifying to the state championship in her three years of cross country competition.



Tichenor sports continue to impress

VOLLEYBALL

Tichenor Middle School's volleyball team recently defeated RA Jones to win the Northern Kentucky Middle School Athletic Association Tournament. Congratulations on a great season. The future is bright for this group!



FOOTBALL

Tichenor's football team had another fantastic tournament season, defeating Holmes – which had beaten them handily in the regular season – 22-6 in the semi-finals, and advancing to the championship game hosted at Campbell County High School. The team lost in the finals to an undefeated and very strong Walton team, finishing the season as runner up.



"This year's team learned a lot about being a great teammate, the importance of great practice habits, and how hard you have to work to win games and championships," said Mr. Don Fuller, Tichenor's coach.

CHEERLEADING

Tichenor cheerleaders have got the spirit! The vibrant and energized squad recently had a great time working with the cheerleaders at Northern Kentucky University! Now, they're gearing up to cheer through basketball season.



We're so proud of our student-athletes for working hard all season!

Erlanger and Elsmere City Updates



Visit the holiday train display!

This holiday season, the City of Erlanger is pleased to present a train display in the Municipal Building, 505 Commonwealth Avenue. A model railroad with multiple operating lines and animated scenery provide guests with both the sights and sounds of the holiday season. Erlanger is excited to offer this holiday program free for the community, celebrating the city's rich railroad history.

Stop by for a bit of Christmas cheer and to view the display during any of the following hours:

- Friday, December 9 • 5 - 8 pm
- Saturday, December 10 • 10 am - 3 pm
- Friday, December 16 • 5 pm - 8 pm
- Saturday, December 17 • 10 am - 3 pm
- Friday, December 23 • 5 pm - 8 pm
- Tuesday, December 27 through Friday, December 30 • 10 am - 3 pm



Volunteers needed

Interested in being a part of the City of Erlanger's Community Volunteer Program throughout the year at city-held events? Contact Joe Christofield, Communications/Public Relations Manager at joe.christofield@cityoferlanger.com or 859-727-2525 or contact; or Council Member Bill Howard at bill.howard@cityoferlanger.com.

Questions about these or any other programs?

Call 859.727.2525, go to www.ci.erlanger.ky.us, or visit the City of Erlanger's Facebook page.

Mark your calendars



CHRISTMAS TREE DROP-OFF

The Public Works Department will conduct its annual Christmas Tree Drop-off program, Dec. 26, 2016 – Jan. 16, 2017, Mon. – Fri., from 7:30 am to 4:00 pm. Bare trees (no ornaments, plastic wrapping, lights, etc.) can be dropped off at 3516 Jack Scheben Drive. The trees will be mulched and made available to Erlanger residents for pickup.

PROPERTY TAX DEADLINE APPROACHING

The deadline to pay property taxes in the City of Erlanger is Sat., Dec. 31, 2016.

Barnes Dennig gives Lloyd's library a makeover

Lloyd Memorial High School's library recently received a much-appreciated facelift as a group of volunteers from Barnes Dennig converged on the space as part of the company's 6th Annual Community Outreach Day.

The energetic group painted the entire library, arranged shelves and computers, and reshelved library books in new locations according to genre. The library project was just one of a number of initiatives Barnes Dennig employees gave time, energy and resources to across the Tri-State on October 21.

Barnes Dennig's mission of "helping individuals and organizations achieve financial success" is the driving force for the initiative. Twelve members of the Barnes Dennig team, including Lloyd graduate Paula Volz Hume '89, made the project a success.



Elsmere pitches in

Members of the City Residential Action Task Force, Mayor Marty Lenhof, city staff, and other Elsmere residents recently shared their time and tools for the City of Elsmere's Volunteer Residential Cleanup Day. Volunteers worked all day to make exterior improvements at two residences owned and occupied by senior citizens. Just one more thing that makes Elsmere a great place to live!



City of Elsmere Skating Party!

January 15, 2017 • 5 - 7:00 pm • Jimmie's Roller Dome

All Elsmere residents are welcome to join in the fun during a night of free skating. Come celebrate the start of the new year on wheels with the City of Elsmere!



Erlanger-Elsmere Schools
500 Graves Avenue
Erlanger, KY 41018

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our vision

Erlanger-Elsmere Schools will provide essential opportunities for all students to reach their greatest potential.

our mission

It is the mission of the Erlanger-Elsmere Schools to embrace and attend to the individual needs of our students, regardless of the obstacles.



stay in touch

Visit us on the web: www.erlanger.kyschools.us
Follow us on Facebook: www.facebook.com/ErlangerElsmere
Follow us on Twitter: www.twitter.com/erlangerelsmere

sign up for our e-newsletter

Send your name and email address to:
engage@erlanger.kyschools.us

write to us at...

Engage, Erlanger-Elsmere Schools,
500 Graves Avenue, Erlanger, KY 41018
or email: engage@erlanger.kyschools.us

Please let us know if you receive duplicate mailings of **engage**

call; we like to hear from you

Central Office859.727.2009
Lloyd Memorial High School859.727.1555
Tichenor Middle School859.727.2255
Arnett Elementary859.727.1488
Howell Elementary859.727.1108
Lindeman Elementary859.727.1188
Miles Elementary859.727.2231
Bartlett Educational Center859.342.2460
Erlanger-Elsmere Preschool859-342-2427 or 859-727-2009

board of education

Robin Cooper, Board Chair
Tom Luken • Jeffrey Miller • Sarah Shackelford • Amanda Weiss

The Erlanger-Elsmere Board of Education meets the 2nd Thursday of the month at 7 p.m. at the Central Office, 500 Graves Avenue, Erlanger.

central office administrators

Dr. Kathy Burkhardt, Superintendent • Chad Molley, Asst. Superintendent
Laura Hellmann, Dir. of Special Education • Shawn Neace, Dir. of Pupil Personnel
Bryan Sweasy, Chief Information Officer • Linda Holmes, Finance Director
Matt Engel, Supervisor of Instruction • Darlene Hope, Preschool Director

Erlanger-Elsmere Schools

LLOYD MEMORIAL HIGH SCHOOL • TICHENOR MIDDLE SCHOOL
ARNETT ELEMENTARY • HOWELL ELEMENTARY • LINDEMAN ELEMENTARY
MILES ELEMENTARY • BARTLETT EDUCATIONAL CENTER