

Bartlett Educational Center 2014-2015

CSIP

Bartlett Educational Center

Erlanger-Elsmere Independent

Chris Klosinski, Principal
305 Bartlett Ave
Erlanger, KY 41018

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Academic	3
Goal 2: Behavioral	4
Goal 3: Continuous Instructional Improvement through Next Generation Professionals	6
Activity Summary by Funding Source	8
Progress Notes	11

Overview

Plan Name

Bartlett Educational Center 2014-2015 CSIP

Plan Description

Bartlett Educational Center 2014-2015 CSIP

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Academic	Objectives: 3 Strategies: 4 Activities: 8	Organizational	\$0
2	Behavioral	Objectives: 2 Strategies: 3 Activities: 3	Organizational	\$0
3	Continuous Instructional Improvement through Next Generation Professionals	Objectives: 2 Strategies: 2 Activities: 4	Organizational	\$800

Goal 1: Academic

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to ensure successful transition between the schools by 06/30/2015 as measured by academic and behavioral factors.

Strategy 1:

Parent Involvement - Bartlett staff will notify parents of student transition to Bartlett. Parent meeting will be set to discuss program objectives and answer questions parent may have in regards to their child.

Category:

Activity - Face-to-Face meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Within one month of student entering Bartlett Center a face-to-face meeting between parent and staff will take place.	Parent Involvement	08/13/2014	05/29/2015	\$0	No Funding Required	Chris Klosinski Darrell Cammack

Activity - Individual Learning Plan Addendum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In collaboration with parents, students, and staff, the ILPA will be used to increase student focus on academics and goal setting.	Academic Support Program	08/13/2014	05/29/2015	\$0	District Funding	Chris Klosinski Darrell Cammack

Activity - PLP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bartlett staff will use the PLP tab in Infinite Campus to document parent communication.	Parent Involvement	08/13/2014	05/29/2015	\$0	No Funding Required	Chris Klosinski Darrell Cammack

Strategy 2:

Transitions Collaboration - Effective transition processes (data collection, meetings, etc..) from Lloyd and Tichenor to and from Bartlett.

Category:

Activity - Transition meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Bartlett staff will meet with the administration and staff from Tichenor and Lloyd to ensure the successful transition of students coming to and from Bartlett. Staff will follow the RTI process through data collection to make decisions in regards to individual student transition.	Academic Support Program	08/14/2013	05/29/2015	\$0	No Funding Required	Chris Klosinski Darrell Cammack

Measurable Objective 2:

collaborate to increase percentage of students enrolled at Bartlett in becoming college and career ready by 06/30/2015 as measured by college and career readiness scores on exams (ACT, Workeys, ASVAB, PLAN, EXPLORE).

Strategy 1:

Collaboration with Lloyd and Tichenor - Collaboration with Lloyd and Tichenor administrations to provide students opportunities to become college and career ready.

Category:

Activity - IC3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to materials and computer program to prepare for IC3 exams to gain certification.	Career Preparation/Orientation	11/01/2013	05/29/2015	\$0	District Funding	Chris Klosinski Darrell Cammack

Activity - Workeys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will meet academic requirements for career readiness through Workeys, ASVAB, or ACT.	Career Preparation/Orientation	11/01/2013	05/29/2015	\$0	District Funding	Chris Klosinski

Activity - Tichenor CCR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Bartlett staff will provide activities for Tichenor students while enrolled at Bartlett to become college and career ready (REWARDS, Compass, MAP, goal setting, etc..)	Academic Support Program	08/14/2013	05/29/2015	\$0	No Funding Required	Chris Klosinski Darrell Cammack

Measurable Objective 3:

collaborate to increase behavioral supports at Tichenor Middle School. by 05/27/2016 as measured by behavioral data, observations, and teacher feedback..

Strategy 1:

Advisory class - 7th and 8th grade advisory classes will be created to provide academic and behavioral supports.

Category: Other - student achievement

Activity - Character Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Character development initiatives embedded within advisory courses. Student conferences as needed.	Behavioral Support Program	08/13/2014	05/27/2016	\$0	No Funding Required	Darrell Cammack Chris Klosinski

Goal 2: Behavioral

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the overall attendance rate for the Bartlett Educational Center by 5% by 06/30/2015 as measured by monthly attendance reports distributed by district DPP.

Strategy 1:

Truancy Diversion - The Bartlett Educational Center will utilize the truancy diversion program within the district.

Category:

Research Cited: The Truancy Diversion Program meets the needs of truant students by using education, prevention, accountability and treatment, if applicable, to address the issues surrounding truancy.

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Bartlett staff will recognize and collaborate with school personal in regards to which students should be entered into the Truancy Diversion Program.	Behavioral Support Program	08/15/2012	05/30/2016	\$0	No Funding Required	Chris Klosinski Darrell Cammack

Strategy 2:

Bartlett Level System - The Bartlett Educational Center staff will focus on student attendance through the school wide level system.

Category:

Activity - Level System Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at the Bartlett Center will have the opportunity to take part in weekly incentives based on their attendance.	Behavioral Support Program	08/15/2012	05/30/2016	\$0	No Funding Required	Chris Klosinski Darrell Cammack

Measurable Objective 2:

collaborate to provide behavioral supports to the students enrolled at the Bartlett Center by 06/30/2015 as measured by end of year student behavioral data.

Strategy 1:

Student Feedback - The Bartlett Center staff will progress monitor the students in the five main areas of the school's level system which includes attendance, class effort, transitions, following directions and school rules, and respect and language. Students are scored on a daily basis and provided feedback each week.

Category:

Activity - Student Chart	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will chart student progress in five main areas of behavior. Students will receive weekly feedback. Student charts are used when making decisions for student transitions back to their referring school.	Behavioral Support Program	08/15/2012	05/29/2015	\$0	No Funding Required	Chris Klosinski Darrell Cammack

Goal 3: Continuous Instructional Improvement through Next Generation Professionals

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to ensure continuous instructional improvement by 05/15/2015 as measured by completion of required professional development hours.

Strategy 1:

Specialized Professional Development - Teachers will improve their ability to provide quality instruction through professional development connected to the Teacher Professional Growth and Effectiveness Framework

Category:

Research Cited: Charlotte Danielson's Framework for Teaching

Activity - Mandatory and Flexible Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development programs which will enable them to be effective teachers according to the Teacher Professional Growth and Effectiveness Framework	Professional Learning	07/01/2012	05/29/2015	\$0	General Fund	Chris Klosinski, Principal Darrell Cammack

Activity - CIITS Training and Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training for staff in the various components of CIITS and implementation in accordance with the Erlanger-Elsmere Schools Scope of Work	Professional Learning	08/15/2012	06/30/2015	\$0	Other	Chris Klosinski, Principal Darrell Cammack

Activity - PGES Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will begin orientation/training/certification/implementation practices related to state-mandated PGES evaluation system. Training will be utilized at the school level as Principal begins orienting self/staff to the new requirements of state evaluation.	Professional Learning	07/01/2013	05/29/2015	\$800	Race to the Top	District and School administration s

Measurable Objective 2:

collaborate to ensure continuous instructional improvement by 04/30/2015 as measured by the Professional Growth and Effectiveness System.

Strategy 1:

Orientation - Staff meetings will be held to present, discuss, and clarify various aspects of new PGES system.

Category: Teacher PGES

Activity - PLC meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Time will be devoted to each staff PLC day throughout 2014-2015 school year to discuss new aspects of the PGES system. Staff will meet to complete work within the new evaluation system.	Professional Learning	08/12/2014	05/29/2015	\$0	No Funding Required	Chris Klosinski Darrell Cammack

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS Training and Implementation	Training for staff in the various components of CIITS and implementation in accordance with the Erlanger-Elsmere Schools Scope of Work	Professional Learning	08/15/2012	06/30/2015	\$0	Chris Klosinski, Principal Darrell Cammack
Total					\$0	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PGES Training	Principal will begin orientation/training/certification/implementation practices related to state-mandated PGES evaluation system. Training will be utilized at the school level as Principal begins orienting self/staff to the new requirements of state evaluation.	Professional Learning	07/01/2013	05/29/2015	\$800	District and School administrations
Total					\$800	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Transition meetings	The Bartlett staff will meet with the administration and staff from Tichenor and Lloyd to ensure the successful transition of students coming to and from Bartlett. Staff will follow the RTI process through data collection to make decisions in regards to individual student transition.	Academic Support Program	08/14/2013	05/29/2015	\$0	Chris Klosinski Darrell Cammack
PLC meetings	Time will be devoted to each staff PLC day throughout 2014-2015 school year to discuss new aspects of the PGES system. Staff will meet to complete work within the new evaluation system.	Professional Learning	08/12/2014	05/29/2015	\$0	Chris Klosinski Darrell Cammack

Bartlett Educational Center 2014-2015 CSIP

Bartlett Educational Center

Collaboration	The Bartlett staff will recognize and collaborate with school personal in regards to which students should be entered into the Truancy Diversion Program.	Behavioral Support Program	08/15/2012	05/30/2016	\$0	Chris Klosinski Darrell Cammack
Level System Support	Students at the Bartlett Center will have the opportunity to take part in weekly incentives based on their attendance.	Behavioral Support Program	08/15/2012	05/30/2016	\$0	Chris Klosinski Darrell Cammack
Character Development	Character development initiatives embedded within advisory courses. Student conferences as needed.	Behavioral Support Program	08/13/2014	05/27/2016	\$0	Darrell Cammack Chris Klosinski
Student Chart	Staff will chart student progress in five main areas of behavior. Students will receive weekly feedback. Student charts are used when making decisions for student transitions back to their referring school.	Behavioral Support Program	08/15/2012	05/29/2015	\$0	Chris Klosinski Darrell Cammack
Face-to-Face meeting	Within one month of student entering Bartlett Center a face-to-face meeting between parent and staff will take place.	Parent Involvement	08/13/2014	05/29/2015	\$0	Chris Klosinski Darrell Cammack
PLP	Bartlett staff will use the PLP tab in Infinite Campus to document parent communication.	Parent Involvement	08/13/2014	05/29/2015	\$0	Chris Klosinski Darrell Cammack
Tichenor CCR	The Bartlett staff will provide activities for Tichenor students while enrolled at Bartlett to become college and career ready (REWARDS, Compass, MAP, goal setting, etc..)	Academic Support Program	08/14/2013	05/29/2015	\$0	Chris Klosinski Darrell Cammack
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Individual Learning Plan Addendum	In collaboration with parents, students, and staff, the ILPA will be used to increase student focus on academics and goal setting.	Academic Support Program	08/13/2014	05/29/2015	\$0	Chris Klosinski Darrell Cammack
Workeys	Students will meet academic requirements for career readiness through Workeys, ASVAB, or ACT.	Career Preparation/Orientation	11/01/2013	05/29/2015	\$0	Chris Klosinski
IC3	Students will have access to materials and computer program to prepare for IC3 exams to gain certification.	Career Preparation/Orientation	11/01/2013	05/29/2015	\$0	Chris Klosinski Darrell Cammack
Total					\$0	

Bartlett Educational Center 2014-2015 CSIP

Bartlett Educational Center

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mandatory and Flexible Professional Development	Teachers will attend professional development programs which will enable them to be effective teachers according to the Teacher Professional Growth and Effectiveness Framework	Professional Learning	07/01/2012	05/29/2015	\$0	Chris Klosinski, Principal Darrell Cammack
Total					\$0	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
Objective	collaborate to ensure successful transition between the schools by 06/30/2015 as measured by academic and behavioral factors.	Not Met	Addition of ILPA.	September 06, 2013	Chris Klosinski
Activity	Individual Learning Plan Addendum	Completed	All ILPAs have been completed for each student entering Bartlett for the 2014-2015 school year.	August 07, 2014	Chris Klosinski
Activity	Individual Learning Plan Addendum	In Progress	All students have ILPA developed in file to meet January 1st deadline. Continued use of ILPA when meeting with parents to discuss progress and transition plans back to home school.	December 06, 2013	Chris Klosinski
Activity	Face-to-Face meeting	Not Completed	Met with majority of parents as needed. Problem solved areas of concern and student progress.	September 06, 2013	Chris Klosinski
Objective	collaborate to increase the overall attendance rate for the Bartlett Educational Center by 5% by 06/30/2015 as measured by monthly attendance reports distributed by district DPP.	Not Met	Addition of ILPA and monthly attendance recognition.	September 06, 2013	Chris Klosinski
Strategy	Bartlett Level System		Continue with Bartlett Level System as school wide behavioral support.	September 06, 2013	Chris Klosinski