



2021-22 LES Phase Three: Executive Summary for Schools_11102021_08:50

2021-22 Phase Three: Executive Summary for Schools

Lindeman Elementary School
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Lindeman Elementary School is located in the community of Erlanger. The school serves approximately 330 students in grade K-5. Lindeman serves a very diverse population varying in race, ethnicity, and socioeconomic status. The school is located in the center of a city block and is surrounded by multiple apartment complexes. The structure of the apartments and rental properties presents the challenge of transiency and consistency among our students.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Lindeman Elementary focuses on meeting students needs regardless of the obstacles. We have high expectations for our students and use multiple programs to teach and support our students. The counseling program at Lindeman uses a variety of research based interventions to teach students strategies to allow them to be successful in school and life. We also use PBIS at Lindeman to teach students expectations to ensure success throughout the school day. Teachers also create classrooms that are trauma sensitive and reinforce all of the counseling strategies in their classroom.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Over the last three years our school has stayed consistent with teacher retention. We have also stayed steady with our PBIS expectations and with students following our school wide expectations. Covid and virtual learning has changed a lot in regards to teaching and learning. We have worked to keep school a safe, consistent, positive place for our students. Areas for improvement continue to be reading and math achievement with increasing our novice students.

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Lindeman continues to focus on the whole child ensuring the social and emotional needs of the students are being met. Students receive a mix of Tier I, II, and III instruction in the area of social and emotional learning.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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