

KCWP 1: Design and Deploy Standards

What evidence is there that your school continually assesses, reviews, and revises curricula to support students' attainment of the knowledge, skills, and dispositions outlined in the Kentucky Academic Standards?

Annual SBDM review of the curriculum, instructional best practices, and review of data associated therein.
Ad Hoc committees to review the aforementioned data and practices.
District MTSS structure at each school.
District Pedagogical/Assessment Review Process involving all District/School Administrators.
KDE Phases (4) of the annual CSIP/CDIP processes.

KCWP 2: Design and Deliver Instruction

What evidence is there that your instruction is highly effective, culturally responsive, evidence-based, and provided to all students in the classroom?

Annual SBDM review of the curriculum, instructional best practices, and review of data associated with.
Ad Hoc committees to review the aforementioned data and practices.
District Pedagogical/Assessment Review Process involving all District/School Administrators.
KDE Phases (4) of the annual CSIP/CDIP processes.

KCWP 3: Design and Deliver Assessment Literacy

What evidence is there that you have a balanced assessment system, including classroom assessment for student learning?

Participation in district-wide norm referenced assessment through NWEA platform using MAPs.
Continued walkthrough and certified evaluations are also used to monitor, provide feedback, and help craft effective assessments for student learning.
District Pedagogical/Assessment Review Process involving all District/School Administrators.
KDE Phases (4) of the annual CSIP/CDIP processes.

KCWP 4: Review, Analyze and Apply Data

What evidence is there that you have an established system for examining and interpreting all the data that is in schools (e.g., formative, summative, benchmark, and interim assessment data) in order to determine priorities for individual student success?

Participation in district-wide norm referenced assessment through NWEA platform using MAPs.
Continued walkthrough and certified evaluations are also used to monitor, provide feedback, and help craft effective assessments for student learning.
District MTSS structure at each school.
District Pedagogical/Assessment Review Process involving all District/School Administrators.
KDE Phases (4) of the annual CSIP/CDIP processes.

KCWP 5: Design, Align and Deliver Support

What evidence is there that a system is in place to monitor student data regularly and to ensure a continuous improvement model that monitors what is working to support student learning?

Ad Hoc committees to review MAPs data. Grade level PLCs to discuss grade level common assessments as well as MAPs data. ATMs to review individual data and make instructional choices for individual student growth.
District MTSS structure at each school.
District Pedagogical/Assessment Review Process involving all District/School Administrators.
KDE Phases (4) of the annual CSIP/CDIP processes.
Bi-Monthly PLCs of District/Building Admin.

KCWP 6: Establishing Learning Culture and Environment

What evidence is there that your school creates, nurtures, and sustains a fair and caring learning community in which all students have optimal opportunities for academic success?

Evidence based SEL practices, interventions, and programs at each school.
PBIS structure in place at each school.
District MTSS structure at each school.
Numerous school/district ad hocs focused on school climate that play off of the

standing District Teacher Leadership committee that meets monthly with Superintendent