

2021-2022 Comprehensive Improvement Plan for Lloyd Memorial High School

1: Proficiency Goal

<p>Goal 1: <i>Collaborate with school administration, staff, and SBDM to increase the percentage of students scoring proficient and distinguished in reading and math from their 2020-2021 levels as measured by state assessments.</i></p>		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and the necessary funding to execute the activity or activities.</p> <p>① Activities occur annually with a schedule of related activities leading to the culminating activity ② Activities occur either weekly or monthly ③ Quarterly meetings at the district level ④ Activities occur annually as part of the district budget process</p> <p>Responsible persons: Superintendent, Assistant Superintendent, Director of District-Wide Programs, Instructional Coordinator--Technology, Instructional Coordinator--Student Services, Director of Pupil Personnel, Director of Special Education, ELL Coordinator, Director of Finance, and Chief Information Officer in collaboration with school administration and staff.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Foster the Continuous Growth and Improvement of Staff for Improved Student Outcomes	Focused school and district improvement process (Connects to KCWP 1, 2, 3, 4, 5, 6)	LMHS Instructional/Assessment Review Process/Walk-throughs- ①	Assessment data (interim and state)	Progress monitored and reviewed annually for effectiveness	\$10,000
		Development and implementation of Professional Learning Plan for 2021-2022 ①	Assessment data (interim and state), evaluation ratings, Impact Kentucky Working Conditions Survey results	Progress monitored and reviewed annually for effectiveness	\$10,000
		Standardize PLC agenda ①	Assessment data (interim and state), evaluation ratings, Impact Kentucky Working Conditions Survey results	Progress monitored and reviewed annually for effectiveness	\$0

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	Professional Learning Communities <i>(Connects to KCWP 5, 6)</i>	PLC's (Administrative team, departments, house grade level, PBIS Tier 1, 2, and 3) ②	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$0
	Evaluation Process <i>(Connects to KCWP 1, 2, 3, 4, 5, 6)</i>	Implementation of Certified and Classified Evaluation Systems for Professional Growth ①	Assessment data (interim and state), evaluation ratings	Reviewed annually by 50/50 Committee	\$0
	Support for New Certified Staff <i>(Connects to KCWP 1, 2, 3, 4, 5, 6)</i>	Development and implementation of a new teacher/administrator support program ②	Assessment data (interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$2,000
Implement a System of Student and Family Supports	Community Partnerships and District Services <i>(Connects to KCWP 6)</i>	Cultivate and maintain Community Partnerships in support of students and families (Health/Wellness, Social/Emotional Well-being, College and Career Readiness) ①	Assessment data (interim and state), budget and district level allocations	Progress monitored and reviewed in accordance with grant or partnership agreement for effectiveness	\$0
		Maintain Services in support of families and students (Special Education, ELL, Health, FiT, FRYSC, other) ④	Assessment data (interim and state), budget and district level allocations	Progress monitored and reviewed annually for effectiveness	\$0
		Revision and implementation of Multi-Tiered System of Support (MTSS) which will include the CART (Community Alignment of Resources Tool) ①	Assessment data (district interim and state), district-wide and school behavior data	Progress monitored and reviewed annually for effectiveness	\$5,000
Promote a Safe and Positive School Environment	Positive Behavior Interventions and Supports <i>(Connects to KCWP 4, 5, 6)</i>	PBIS Meetings under the guidance of PBIS Coach ③	Assessment data (district interim and state), district-wide and school behavior data	Progress monitored and reviewed annually for effectiveness	\$2,000
		Completion of the PBIS Tiered Fidelity Inventory and Self-Assessment Survey ①	TFI and SAS data analysis and trends	Progress monitored and reviewed annually for effectiveness	\$0

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2: Separate Academic Indicator

Goal 2: Collaborate with school administration, staff, and SBDM to increase the percentage of students scoring proficient and distinguished in science, social studies, and on-demand writing from their 2020-2021 levels as measured by state assessments.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
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- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
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- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

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- ③ Quarterly meetings at the district level
- ④ Activities occur annually as part of the district budget process

Responsible persons: Superintendent, Assistant Superintendent, Director of District-Wide Programs, Instructional Coordinator--Technology, Instructional Coordinator--Student Services, Director of Pupil Personnel, Director of Special Education, ELL Coordinator, Director of Finance, and Chief Information Officer in collaboration with school administration and staff.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Foster the Continuous Growth and Improvement of Staff for Improved Student Outcomes	Focused school improvement process (Connects to KCWP 1, 2, 3, 4, 5, 6)	LMHS Instructional/Assessment Review Process/Walk-throughs- ①	Assessment data (interim and state)	Progress monitored and reviewed annually for effectiveness	\$10,000
		Development and implementation of Professional Learning Plan for 2021-2022 ①	Assessment data interim and state), evaluation ratings, Impact Kentucky Working Conditions Survey results	Progress monitored and reviewed annually for effectiveness	\$10,000
		Standardize PLC agenda ①	Assessment data (interim and state), evaluation ratings, Impact Kentucky Working Conditions Survey results	Progress monitored and reviewed annually for effectiveness	\$0

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	Professional Learning Communities <i>(Connects to KCWP 5, 6)</i>	PLC's (Administrative team, departments, house grade level, PBIS Tier 1, 2, and 3) ②	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$0
	Evaluation Process <i>(Connects to KCWP 1, 2, 3, 4, 5, 6)</i>	Implementation of Certified and Classified Evaluation Systems for Professional Growth ①	Assessment data (district interim and state), evaluation ratings	Reviewed annually by 50/50 Committee	\$0
	Support for New Certified Staff <i>(Connects to KCWP 1, 2, 3, 4, 5, 6)</i>	Development and implementation of a new teacher/administrator support program ②	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$2,000
Implement a System of Student and Family Supports	Community Partnerships and District Services <i>(Connects to KCWP 6)</i>	Cultivate and maintain Community Partnerships in support of students and families (Health/Wellness, Social/Emotional Well-being, College and Career Readiness) ①	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed in accordance with grant or partnership agreement for effectiveness	\$0
		Maintain Services in support of families and students (Special Education, ELL, Health, FiT, FRYSC, other) ④	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed annually for effectiveness	\$0
		Revision and implementation of Multi-Tiered System of Support (MTSS) which will include the CART (Community Alignment of Resources Tool) ①	Assessment data (district interim and state), district-wide and school behavior data	Progress monitored and reviewed annually for effectiveness	\$5,000
Promote a Safe and Positive School Environment	Positive Behavior Interventions and Supports <i>(Connects to KCWP 4, 5, 6)</i>	PBIS Meetings under the guidance of PBIS Coach ③	Assessment data (district interim and state), district-wide and school behavior data	Progress monitored and reviewed annually for effectiveness	\$2,000
		Completion of the PBIS Tiered Fidelity Inventory and Self-Assessment Survey ①	TFI and SAS data analysis and trends	Progress monitored and reviewed annually for effectiveness	\$0

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3: Gap

Goal 3: Collaborate with school administration, staff, and SBDM to increase the percentage of students scoring proficient and distinguished in reading and math from their 2020-2021 levels as measured by state assessments.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

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- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
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Foster the Continuous Growth and Improvement of Staff for Improved Student Outcomes	Focused school and district improvement process (Connects to KCWP 1, 2, 3, 4, 5, 6)	LMHS Instructional/Assessment Review Process/Walk-throughs- ①	Assessment data (interim and state)	Progress monitored and reviewed annually for effectiveness	\$10,000
		Development and implementation of Professional Learning Plan for 2021-2022 ①	Assessment data interim and state), evaluation ratings, Impact Kentucky Working Conditions Survey results	Progress monitored and reviewed annually for effectiveness	\$10,000
		Standardize PLC agenda ①	Assessment data (interim and state), evaluation ratings, Impact Kentucky Working Conditions Survey results	Progress monitored and reviewed annually for effectiveness	\$0

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	Evaluation Process <i>(Connects to KCWP 1, 2, 3, 4, 5, 6)</i>	Implementation of Certified and Classified Evaluation Systems for Professional Growth ①	Assessment data (district interim and state), evaluation ratings	Reviewed annually by 50/50 Committee	\$0
	Support for New Certified Staff <i>(Connects to KCWP 1, 2, 3, 4, 5, 6)</i>	Development and implementation of a new teacher/administrator support program ②	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$2,000
Implement a System of Student and Family Supports	Community Partnerships and District Services <i>(Connects to KCWP 6)</i>	Cultivate and maintain Community Partnerships in support of students and families (Health/Wellness, Social/Emotional Well-being, College and Career Readiness) ①	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed in accordance with grant or partnership agreement for effectiveness	\$0
		Maintain Services in support of families and students (Special Education, ELL, Health, FiT, FRYSC, other) ④	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed annually for effectiveness	\$0
		Revision and implementation of Multi-Tiered System of Support (MTSS) which will include the CART (Community Alignment of Resources Tool) ①	Assessment data (district interim and state), district-wide and school behavior data	Progress monitored and reviewed annually for effectiveness	\$5,000
Promote a Safe and Positive School Environment	Positive Behavior Interventions and Supports <i>(Connects to KCWP 4, 5, 6)</i>	PBIS Meetings under the guidance of PBIS Coach ③	Assessment data (district interim and state), district-wide and school behavior data	Progress monitored and reviewed annually for effectiveness	\$2,000
		Completion of the PBIS Tiered Fidelity Inventory and Self-Assessment Survey ①	TFI and SAS data analysis and trends	Progress monitored and reviewed annually for effectiveness	\$0

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4: Graduation rate

Goal 4: Collaborate with school administration, staff, and SBDM to increase the combined 4/5 year adjusted cohort graduation rate from its 2020-21 rate of 96.5% as measured by state indicators of graduation rate.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
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Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

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Foster the Continuous Growth and Improvement of Staff for Improved Student Outcomes	Focused school and district improvement process (Connects to KCWP 1, 2, 3, 4, 5, 6)	LMHS Instructional/Assessment Review Process/Walk-throughs- ①	Assessment data (interim and state)	Progress monitored and reviewed annually for effectiveness	\$0
		Development and implementation of Professional Learning Plan for 2021-2022 ①	Assessment data interim and state), evaluation ratings, Impact Kentucky Working Conditions Survey results	Progress monitored and reviewed annually for effectiveness	\$0 (no funds were allocated to school districts for this purpose)
		Standardize PLC agenda ①	Assessment data (interim and state), evaluation ratings, Impact Kentucky Working Conditions Survey results	Progress monitored and reviewed annually for effectiveness	\$0 (no funds were allocated to school districts for this purpose)

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	Evaluation Process <i>(Connects to KCWP 1, 2, 3, 4, 5, 6)</i>	Implementation of Certified and Classified Evaluation Systems for Professional Growth ①	Assessment data (district interim and state), evaluation ratings	Reviewed annually by 50/50 Committee	\$0
	Support for New Certified Staff <i>(Connects to KCWP 1, 2, 3, 4, 5, 6)</i>	Development and implementation of a new teacher/administrator support program ②	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$500.00
Implement a System of Student and Family Supports	Community Partnerships and District Services <i>(Connects to KCWP 6)</i>	Cultivate and maintain Community Partnerships in support of students and families (Health/Wellness, Social/Emotional Well-being, College and Career Readiness) ①	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed in accordance with grant or partnership agreement for effectiveness	\$0
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Promote a Safe and Positive School Environment	Positive Behavior Interventions and Supports <i>(Connects to KCWP 4, 5, 6)</i>	PBIS Meetings under the guidance of PBIS Coach ③	Assessment data (district interim and state), district-wide and school behavior data	Progress monitored and reviewed annually for effectiveness	\$2,000.00
		Completion of the PBIS Tiered Fidelity Inventory and Self-Assessment Survey ①	TFI and SAS data analysis and trends	Progress monitored and reviewed annually for effectiveness	\$0

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5: Growth

Goal 5: Collaborate with elementary and middle school administration, staff, and SBDM to increase the percentage of students scoring proficient and distinguished in reading and math from their 2020-2021 levels as measured by state assessments.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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	Support for New Certified Staff <i>(Connects to KCWP 1, 2, 3, 4, 5, 6)</i>	Development and implementation of a new teacher/administrator support program ②	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$2,000
Implement a System of Student and Family Supports	Community Partnerships and District Services <i>(Connects to KCWP 6)</i>	Cultivate and maintain Community Partnerships in support of students and families (Health/Wellness, Social/Emotional Well-being, College and Career Readiness) ①	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed in accordance with grant or partnership agreement for effectiveness	\$0
		Maintain Services in support of families and students (Special Education, ELL, Health, FiT, FRYSC, other) ④	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed annually for effectiveness	\$0
		Revision and implementation of Multi-Tiered System of Support (MTSS) which will include the CART (Community Alignment of Resources Tool) ①	Assessment data (district interim and state), district-wide and school behavior data	Progress monitored and reviewed annually for effectiveness	\$5,000
Promote a Safe and Positive School Environment	Positive Behavior Interventions and Supports <i>(Connects to KCWP 4, 5, 6)</i>	PBIS Meetings under the guidance of PBIS Coach ③	Assessment data (district interim and state), district-wide and school behavior data	Progress monitored and reviewed annually for effectiveness	\$2,000
		Completion of the PBIS Tiered Fidelity Inventory and Self-Assessment Survey ①	TFI and SAS data analysis and trends	Progress monitored and reviewed annually for effectiveness	\$0

2021-2022 Comprehensive Improvement Plan for Lloyd Memorial High School

6: Transition Readiness

Goal 6: Collaborate with high school administration, staff, and SBDM to increase the high school transition readiness rate from its 2020-2021 level as measured by state indicators of high school transition readiness.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
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- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

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	Support for New Certified Staff <i>(Connects to KCWP 1, 2, 3, 4, 5, 6)</i>	Development and implementation of a new teacher/administrator support program ②	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$2,000
Implement a System of Student and Family Supports	Community Partnerships and District Services <i>(Connects to KCWP 6)</i>	Cultivate and maintain Community Partnerships in support of students and families (Health/Wellness, Social/Emotional Well-being, College and Career Readiness) ①	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed in accordance with grant or partnership agreement for effectiveness	\$0
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Promote a Safe and Positive School Environment	Positive Behavior Interventions and Supports <i>(Connects to KCWP 4, 5, 6)</i>	PBIS Meetings under the guidance of PBIS Coach ③	Assessment data (district interim and state), district-wide and school behavior data	Progress monitored and reviewed annually for effectiveness	\$2,000
		Completion of the PBIS Tiered Fidelity Inventory and Self-Assessment Survey ①	TFI and SAS data analysis and trends	Progress monitored and reviewed annually for effectiveness	\$0