



2021-22 MES Phase Three: Executive Summary for
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2021-22 Phase Three: Executive Summary for Schools

Miles Elementary School
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Miles Elementary School is located in the community of Erlanger. The school serves approximately 235 students in grade K-5. Miles serves a very diverse population varying in race, ethnicity, and socioeconomic status. Due to a consistent increase in transiency, our school body continues to become more diverse each year. Therefore, our entire staff continues to reflect on our instructional practices and how we are meeting the needs of each child that we serve.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Miles Elementary's mission is that the staff of Miles Elementary School shall provide a quality, standards-based education for all students in a safe, secure and positive learning environment regardless of any and all barriers to learning. Our school embodies our mission through offering a variety of instructional programs that are focused on meeting all students' needs. Some of the program offerings include, but are not limited to, Wit and Wisdom Core Reading Curriculum, Saxon Phonics for grades K-2, Math Expressions, Literacy Footprints, Lexia, Dreambox, PBIS implementation, and K-5 implementation of The Character Effect. Our teachers are dedicated to monitoring student progress through analysis of MAP, guided reading levels, common assessments, meeting weekly in PLCs and monthly for MTSS meetings.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

The faculty and staff at Miles Elementary has continuously shown a dedication to our mission of providing students a standards based, rigorous education regardless of the obstacles. This is evident in the dedication to the PBIS model, the MTSS process, and the teacher driven adoption of The Character Effect in grades K-5. This program helps teacher and students have a strength focused mindset and utilize

those strengths to meet their potential. We will work to strengthen tier 1 core instruction by providing intentional professional learning and supporting our teachers through implementing a variety of instructional strategies that allow them differentiate instruction to their student and classroom needs.

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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