

Key Elements of the Teaching and Learning Environment - School

Key Elements	Evidence
<p>KCWP 1: Design and Deploy Standards What evidence is there that your school continually assesses, reviews, and revises curricula to support students' attainment of the knowledge, skills, and dispositions outlined in the Kentucky Academic Standards?</p>	<p>SBDM review of curriculum and best practices for instruction MTSS meeting schedule, agendas, and minutes AdHoc committee meeting agendas and minutes Weekly PLC meetings</p>
<p>KCWP 2: Design and Deliver Instruction What evidence is there that your instruction is highly effective, culturally responsive, evidence-based, and provided to all students in the classroom?</p>	<p>Walkthrough data/notes Annual SBDM review of curriculum, instructional practices, and review of data Lesson plans and pacing guides Certified evaluations to monitor and provide feedback</p>
<p>KCWP 3: Design and Deliver Assessment Literacy What evidence is there that you have a balanced assessment system, including classroom assessment for student learning?</p>	<p>MTSS meeting schedule, agenda, and minutes Participation in norm referenced assessment through NWEA platform using MAPs Teacher reflection of MAP data PLC meeting agendas/minutes to analyze formative assessment data</p>
<p>KCWP 4: Review, Analyze and Apply Data What evidence is there that you have an established system for examining and interpreting all the data that is in schools (e.g., formative, summative, benchmark, and interim assessment data) in order to determine priorities for individual student success?</p>	<p>MTSS meeting schedule, agenda, and minutes Participation in norm referenced assessment through NWEA platform using MAPs Teacher reflection of MAP data PLC meeting agendas/minutes to analyze formative assessment data</p>
<p>KCWP 5: Design, Align and Deliver Support What evidence is there that a system is in place to monitor student data regularly and to ensure a continuous improvement model that monitors what is working to support student learning?</p>	<p>Student data tracking spreadsheets for common assessments and formative assessment collection, which is discussed and analyzed throughout grade level PLCs, SBDM meeting, and monthly MTSS meetings. Title I teacher collects and analyzes intervention data for tier II and tier III students and shares this data with teachers throughout PLCs or MTSS meetings.</p>
<p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>PBIS structure in place school-wide.</p>

Key Elements of the Teaching and Learning Environment - School

<p>What evidence is there that your school creates, nurtures, and sustains a fair and caring learning community in which all students have optimal opportunities for academic success?</p>	<p>MTSS meetings every 20 instructional days includes SEL and behavior supports on the agenda. Sensory space with scheduled breaks for students Evidenced based SEL practices, interventions, and programs are utilized in the classroom and through the counseling program. The Character Effect is implemented school wide. The PASS survey is given to all students and the data is utilized to help determine student needs and develop groups/programs to target those needs.</p>
--	--