

Key Elements of the Teaching and Learning Environment - School

Key Elements	Evidence
<p>KCWP 1: Design and Deploy Standards What evidence is there that your school continually assesses, reviews, and revises curricula to support students’ attainment of the knowledge, skills, and dispositions outlined in the Kentucky Academic Standards?</p>	<p>Annual SBDM review of the curriculum, instructional best practices, and review of data associated therein. Monthly PLCs to review the aforementioned data and practices. MTSS structure at TMS District Pedagogical/Assessment Review Process involving all District/School Administrators. KDE Phases of the annual CSIP/CDIP processes.</p>
<p>KCWP 2: Design and Deliver Instruction What evidence is there that your instruction is highly effective, culturally responsive, evidence-based, and provided to all students in the classroom?</p>	<p>Annual SBDM review of the curriculum, instructional best practices, and review of data associated with. Ad Hoc committees to review the aforementioned data and practices. Monthly PLCs to review the aforementioned data and practices District Pedagogical/Assessment Review Process involving all District/School Administrators. KDE Phases of the annual CSIP/CDIP processes.</p>
<p>KCWP 3: Design and Deliver Assessment Literacy What evidence is there that you have a balanced assessment system, including classroom assessment for student learning?</p>	<p>Participation in district-wide norm referenced assessment through NWEA platform using MAPs. Continued walkthrough and certified evaluations are also used to monitor, provide feedback, and help craft effective assessments for student learning. District Pedagogical/Assessment Review Process involving all District/School Administrators. Monthly PLCs to review the aforementioned data and practices KDE Phases of the annual CSIP/CDIP processes.</p>

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<p>KCWP 4: Review, Analyze and Apply Data What evidence is there that you have an established system for examining and interpreting all the data that is in schools (e.g., formative, summative, benchmark, and interim assessment data) in order to determine priorities for individual student success?</p>	<p>Participation in district-wide norm referenced assessment through NWEA platform using MAPs. Continued walkthrough and certified evaluations are also used to monitor, provide feedback, and help craft effective assessments for student learning. MTSS structure at TMS District Pedagogical/Assessment Review Process involving all District/School Administrators. KDE Phases of the annual CSIP/CDIP processes.</p>
<p>KCWP 5: Design, Align and Deliver Support What evidence is there that a system is in place to monitor student data regularly and to ensure a continuous improvement model that monitors what is working to support student learning?</p>	<p>Review MAPs data. School level PLCs to discuss content and grade level common assessments as well as MAPs data. Monthly MTSS PLCs to review individual data and make instructional choices for individual student growth. MTSS structure at TMS District Pedagogical/Assessment Review Process involving all District/School Administrators. KDE Phases of the annual CSIP/CDIP processes. Monthly PLCs of district admin</p>
<p>KCWP 6: Establishing Learning Culture and Environment What evidence is there that your school creates, nurtures, and sustains a fair and caring learning community in which all students have optimal opportunities for academic success?</p>	<p>Evidence based SEL practices, interventions, and programs at each school (Second Step Curriculum, <i>Restorative Practice</i> grant implementation). PBIS structure at TMS MTSS structure at TMS Review of annual Working Conditions Survey to improve working culture and environment Monthly SBDM meetings</p>