

2018-2019 LMHS Closing the Achievement Gap Diagnostic_10312018_14:01

Phase Three: Closing the Achievement Gap Diagnostic

Lloyd High School
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Erlanger, Kentucky, 41018
United States of America

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Phase Three: Closing the Achievement Gap Diagnostic

I. Achievement Gap Group Identification

Schools should use a variety of measures and analysis to conduct its annual GAP report pursuant to KRS 158.649.

Complete the [Achievement Gap Group spreadsheet](#) and attach it.

Spread Sheet has been attached

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

II. Achievement Gap Analysis

A. Describe the school's climate and culture as they relate to its gap population.

Lloyd Memorial High School is very diverse school. Many of our students fit into a gap group. So when addressing how to close the gap we are looking for Universal instruction and RTI as the model to help all students.

B. Analyzing gap trends and using specific data from the previous two academic years, which gaps has the school successfully closed and which ones persist? Use the work steps below to answer.

We have consistently struggled in closing the proficiency gap for our Special Education and ELL students. This year we were labeled as a TSI school in those two area's.

C. Based upon the analysis of the gap data, identify the gap groups and content areas where the school has shown improvement.

In reviewing our gap data our African American population scores above the cut score lines in proficiency, transition readiness and graduation rate for the assessment year of 2017-18.

D. Based upon the analysis of the gap data, identify the gap groups and content areas where the school has lacked progression or regressed.

In reviewing data the two areas to continue to address are Special education and ELL.

E. Describe in detail the school's professional development plan and extended school services plan as related to its achievement gaps.

(Note: Schools that missed any gap target the previous school year need documentation of superintendent approval of PD and ESS plans as related to achievement gaps. Schools missing the same target two consecutive years will be reported to the local board and the Commissioner of Education, and their school improvement plans will be subject to review and approval by KDE).

The 2018-19 school year the school developed a plan around changing the classroom environment, instituting Kagan instructional structures and universal design to lesson planning. Teachers were introduced to the Kagan cooperative learning structures in the fall of 2018. This introduction was especially targeted towards ELL and Special Education students. The students are to work in Cooperative learning pairs and groups. The intentional grouping and pairing of students along with the focus on students interacting assists ELL and Special Education students in receiving constant feedback about the material they are studying from a peer and the teacher. UDL assists the teaching in lesson planning to allow for as many different learners as possible to be thought of when planning instruction. This larger swath assists ELL and Special education students in making sure they are accounted for in each and every lesson.

ATTACHMENTS

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F. Describe the processes, practices and/or conditions that have prevented the school from closing existing and persistent achievement gaps.

The transient nature of the school is an obstacle to seeing continuous growth with students. There has been a roughly 30% faculty turnover for the 2018-19 school year

G. Describe the process used to involve teachers, leaders, and other stakeholders in the continuous improvement and planning process as it relates to closing the achievement gap. List the names and roles of strategic partners involved.

Administration met with faculty and SBDM to review goals and areas to improve. Mike Key - Principal Erika Volpenhein - Asst. Principal Annie Roberts - SBDM Shelby Loyd - SBDM Joan Bryson - SBDM Lauren Crum - SBDM Tammy Crawford - SBDM Nicole Turner - SBDM Mariama Diallo - SBDM

III. Planning the Work

Gap Goals

List all measurable goals for each identified gap population and content area for the current school year. This percentage should be based on trend data identified in Section II and based on data such as universal screeners, classroom data, ACT, and Response to Intervention (RTI). Content areas should never be combined into a single goal (i.e., Combined reading and math should always be separated into two goals – one for reading and one for math – in order to explicitly focus on strategies and activities tailored to the goal).

Goal Collaborate with school administration, staff, and SBDM to increase the percentage of students scoring proficient and distinguished in reading and math from their 2017-2018 levels as measured by state assessments.

ATTACHMENTS

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Closing the Gap

Step 1: Download the [Closing the Achievement Gap Summary](#) spreadsheet.

Step 2: Complete your findings and answers.



Step 3: Upload the Completed Closing the Achievement Gap Plan Summary spreadsheet.

The closing the gap summary can be found in the Gap goal of the Goal Building template for the CSIP. Activities includes: Kagan Instructional Structures, Universal Design Learning

ATTACHMENTS

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
 CSIP 2018 -19	The gap goals are embedded in the CSIP template	III, III
 Gap Group	Gap Group Numbers	I

2018-2019 Comprehensive Improvement Plan for Lloyd Memorial High School

1: Proficiency Goal

Goal 1: Collaborate with school administration, staff, and SBDM to increase the percentage of students scoring proficient and distinguished in reading and math from their 2017-2018 levels as measured by state assessments.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

- ① Activities occur annually with a schedule of related activities leading to the culminating activity
- ② Activities occur either weekly or monthly
- ③ Quarterly meetings at the district level
- ④ Activities occur annually as part of the district budget process

Responsible persons: Superintendent, Assistant Superintendent, Supervisor of Instruction, Director of Pupil Personnel, Director of Special Education, ELL Coordinator, Director of Finance, and Chief Information Officer in collaboration with school administration and staff.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Foster the Continuous Growth and Improvement of Staff for Improved Student Outcomes	Focused school improvement process (Connects to KCWP 1, 2, 3, 4, 5, 6)	LMHS Instructional Rounds Implementation ①	Assessment data (state)	Progress monitored and reviewed annually for effectiveness	\$0
		Development and implementation of the Kagan structures through Professional Development provided in district and outside ①	Assessment data (district interim and state), evaluation ratings, TELL survey results	Progress monitored and reviewed annually for effectiveness	\$0 (no funds were allocated to school districts for this purpose)
		Collaborative learning with focus on ELL and Special Education students	Assessment data (state)	Progress monitored and reviewed annually for effectiveness	\$0
	Universal Design for Learning (Connects to KCWP 2)	UDL Book study for school administrators and planning discussions for future implementation focus on ELL and Special Education populations ①	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$1000 for resources related to annual book study

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	Vertical and Horizontal Planning and Alignment of Curriculum (Connects to KCWP 1 and 2)	Dedicated and intentionally planned time during Professional Learning and PLC days for the vertical and grade level alignment of curriculum ①	Assessment data (district interim and state)	Progress monitored and reviewed annually for effectiveness	\$0
	Professional Learning Communities (Connects to KCWP 5, 6)	PLC's provided time for common planning for subject areas. Department time during PLC days. Administrative PLC's ②	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$0
	Support for New Certified Staff (Connects to KCWP 1, 2, 3, 4, 5, 6)	Development and implementation of a new teacher support program ②	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$0
Implement a System of Student and Family Supports	Community Partnerships and District Services (Connects to KCWP 6)	Cultivate and maintain Community Partnerships in support of students and families (Career and Technical Education, Wellness, Social/Emotional Well-being, College and Career Readiness, 21st Century Community Learning Centers) ①	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed in accordance with grant or partnership agreement for effectiveness	\$1,223,857.42
		Maintain Services in support of families and students (Special Education, ELL, Health, Early Learning, FIT, FRYSC, other) ④	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed annually for effectiveness	\$2,091,745.30
		Implementation of National Geographic/Cengage Inside (9-12) language/literacy programs for ELL students ①	Assessment data (state), budget and district level allocations	Progress monitored and reviewed annually for effectiveness	
Promote a Safe and Positive School Environment	Positive Behavior Interventions and Supports (Connects to KCWP 4, 5, 6)	PBIS Meetings, Tier 1, Tier 2 and Tier 3 ③	Assessment data (district interim and state), district-wide and school behavior data	Progress monitored and reviewed annually for effectiveness	\$0
		Completion of the PBIS Tiered Fidelity Inventory and Self-Assessment Survey ①	TFI and SAS data analysis and trends	Progress monitored and reviewed annually for effectiveness	\$0

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2: Separate Academic Indicator

<p>Goal 2: Collaborate with school administration, staff, and SBDM to increase the percentage of students scoring proficient and distinguished in science, social studies, and on-demand writing from their 2017-2018 levels as measured by state assessments.</p>		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>① Activities occur annually with a schedule of related activities leading to the culminating activity ② Activities occur either weekly or monthly ③ Quarterly meetings at the district level ④ Activities occur annually as part of the district budget process</p> <p>Responsible persons: Superintendent, Assistant Superintendent, Supervisor of Instruction, Director of Pupil Personnel, Director of Special Education, ELL Coordinator, Director of Finance, and Chief Information Officer in collaboration with school administration and staff.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Foster the Continuous Growth and Improvement of Staff for Improved Student Outcomes	Focused school and district improvement process (Connects to KCWP 1, 2, 3, 4, 5, 6)	LMHS Instructional Rounds Implementation ①	Assessment data	Progress monitored and reviewed annually for effectiveness	\$0
		Development and implementation kagan structures and student centered learning ①	Assessment data , evaluation ratings, TELL survey results	Progress monitored and reviewed annually for effectiveness	\$0 (no funds were allocated to school districts for this purpose)
		Development and implementation of professional development plan for 2018-19 addressing TSI areas(ELL and Special Education) ①	Assessment data (district interim and state), evaluation ratings, TELL survey results	Progress monitored and reviewed annually for effectiveness	\$0 (no funds were allocated to school districts for this purpose)
	Kagan structures professional development (Connects to KCWP 2)	Kagan for ELL students professional Development ①	Assessment data, evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$0

2018-2019 Comprehensive Improvement Plan for Lloyd Memorial High School

	Vertical and Horizontal Planning and Alignment of Curriculum (Connects to KCWP 1 and 2)	Dedicated and intentionally planned time during Professional Learning and PLC days for the vertical and grade level alignment of curriculum ①	Assessment data (district interim and state)	Progress monitored and reviewed annually for effectiveness	\$0
	Professional Learning Communities (Connects to KCWP 5, 6)	Administrative PLC's (Principal, Assistant, Principal, Counselor, Instructional Coach, District Administrators and Program Coordinators) ②	Assessment data , evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$0
	Evaluation Process (Connects to KCWP 1, 2, 3, 4, 5, 6)	Implementation of Certified and Classified Evaluation Systems for Professional Growth ①	Assessment data, evaluation ratings	Reviewed annually by 50/50 Committee	\$0
	Support for New Certified Staff (Connects to KCWP 1, 2, 3, 4, 5, 6)	Development and implementation of a new teacher support program ②	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$0
Implement a System of Student and Family Supports	Community Partnerships and District Services (Connects to KCWP 6)	Cultivate and maintain Community Partnerships in support of students and families (Early Learning, Health/Wellness, Social/Emotional Well-being, College and Career Readiness, 21st Century Community Learning Centers) ①	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed in accordance with grant or partnership agreement for effectiveness	\$
		Maintain District Services in support of families and students (Special Education, ELL, Health, Early Learning, FiT, FRYSC, other) ④	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed annually for effectiveness	\$
Promote a Safe and Positive School Environment	Positive Behavior Interventions and Supports (Connects to KCWP 4, 5, 6)	District PBIS Meetings, PBIS Tier 1, 2, 3 meetings with staff. ③	Assessment data (district interim and state), district-wide and school behavior data	Progress monitored and reviewed annually for effectiveness	\$0
		Completion of the PBIS Tiered Fidelity Inventory and Self-Assessment Survey ①	TFI and SAS data analysis and trends	Progress monitored and reviewed annually for effectiveness	\$0

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3: Gap

<p>Goal 3: Collaborate with school administration, staff, and SBDM to increase the percentage of students scoring proficient and distinguished in reading and math from their 2017-2018 levels as measured by state assessments.</p>		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>① Activities occur annually with a schedule of related activities leading to the culminating activity ② Activities occur either weekly or monthly ③ Quarterly meetings at the district level ④ Activities occur annually as part of the district budget process</p> <p>Responsible persons: Superintendent, Assistant Superintendent, Supervisor of Instruction, Director of Pupil Personnel, Director of Special Education, ELL Coordinator, Director of Finance, and Chief Information Officer in collaboration with school administration and staff.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Foster the Continuous Growth and Improvement of Staff for Improved Student Outcomes	Focused school and district improvement process (Connects to KCWP 1, 2, 3, 4, 5, 6)	EES Instructional Rounds Implementation ①	Assessment data (district interim and state)	Progress monitored and reviewed annually for effectiveness	\$0
		Development and implementation of District Professional Learning Plan for 2019-2020 ①	Assessment data (district interim and state), evaluation ratings, TELL survey results	Progress monitored and reviewed annually for effectiveness	\$0 (no funds were allocated to school districts for this purpose)
		Development and implementation of the Erlanger-Elsmere Teaching and Learning Conference (EETLC) ①	Assessment data (district interim and state), evaluation ratings, TELL survey results	Progress monitored and reviewed annually for effectiveness	\$0 (no funds were allocated to school districts for this purpose)
	Universal Design for Learning (Connects to KCWP 2)	UDL Book study for district and school administrators and planning discussions for future implementation ①	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$250 for resources related to annual book study

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	Vertical and Horizontal Planning and Alignment of Curriculum (Connects to KCWP 1 and 2)	Dedicated and intentionally planned time during Professional Learning and PLC days for the vertical and grade level alignment of curriculum ①	Assessment data (district interim and state)	Progress monitored and reviewed annually for effectiveness	\$0
	Professional Learning Communities (Connects to KCWP 5, 6)	PLC's provided time for common planning for subject areas. Department time during PLC days. Administrative PLC's ②	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$0
	Evaluation Process (Connects to KCWP 1, 2, 3, 4, 5, 6)	Implementation of Certified and Classified Evaluation Systems for Professional Growth ①	Assessment data (district interim and state), evaluation ratings	Reviewed annually by 50/50 Committee	\$0
	Support for New Certified Staff (Connects to KCWP 1, 2, 3, 4, 5, 6)	Development and implementation of a new teacher support program ②	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$0
Implement a System of Student and Family Supports	Community Partnerships and District Services (Connects to KCWP 6)	Cultivate and maintain Community Partnerships in support of students and families (Early Learning, Health/Wellness, Social/Emotional Well-being, College and Career Readiness, 21st Century Community Learning Centers) ①	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed in accordance with grant or partnership agreement for effectiveness	\$
		Maintain District Services in support of families and students (Special Education, ELL, Health, Early Learning, FiT, FRYSC, other) ④	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed annually for effectiveness	\$
Promote a Safe and Positive School Environment	Positive Behavior Interventions and Supports (Connects to KCWP 4, 5, 6)	PBIS Meetings Tier 1, Tier 2 and Tier 3 ③	Assessment data (district interim and state), district-wide and school behavior data	Progress monitored and reviewed annually for effectiveness	\$0
		Completion of the PBIS Tiered Fidelity Inventory and Self-Assessment Survey ①	TFI and SAS data analysis and trends	Progress monitored and reviewed annually for effectiveness	\$0

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4: Graduation rate

<p>Goal 4: Collaborate to increase the 5 year adjusted cohort graduation rate from its 2017-2018 rate of 92.9 as measured by state indicators of graduation rate.</p>		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>① Activities occur annually with a schedule of related activities leading to the culminating activity ② Activities occur either weekly or monthly ③ Quarterly meetings at the district level ④ Activities occur annually as part of the district budget process</p> <p>Responsible persons: Superintendent, Assistant Superintendent, Supervisor of Instruction, Director of Pupil Personnel, Director of Special Education, ELL Coordinator, Director of Finance, and Chief Information Officer in collaboration with school administration and staff.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Foster the Continuous Growth and Improvement of Staff for Improved Student Outcomes	Focused school and district improvement process (Connects to KCWP 1, 2, 3, 4, 5, 6)	Instructional Rounds Implementation ①	Assessment data (district interim and state)	Progress monitored and reviewed annually for effectiveness	\$0
		Development and implementation of College and Career Signing day ①	Assessment data (district interim and state), evaluation ratings, TELL survey results	Progress monitored and reviewed annually for effectiveness	\$0 (no funds were allocated to school districts for this purpose)
		Development and implementation Career and Technical Education options for students ①	Assessment data (district interim and state), evaluation ratings, TELL survey results	Progress monitored and reviewed annually for effectiveness	\$0 (no funds were allocated to school districts for this purpose)
	Universal Design for Learning (Connects to KCWP 2)	UDL Book study for school administrators and planning discussions for future implementation ①	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$500 for resources related to annual book study

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	Vertical and Horizontal Planning and Alignment of Curriculum (Connects to KCWP 1 and 2)	Dedicated and intentionally planned time during Professional Learning and PLC days for the vertical and grade level alignment of curriculum ①	Assessment data (district interim and state)	Progress monitored and reviewed annually for effectiveness	\$0
	Professional Learning Communities (Connects to KCWP 5, 6)	PLC's provided time for common planning for subject areas. Department time during PLC days. Administrative PLC's ②	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$0
	Evaluation Process (Connects to KCWP 1, 2, 3, 4, 5, 6)	Implementation of Certified and Classified Evaluation Systems for Professional Growth ①	Assessment data (district interim and state), evaluation ratings	Reviewed annually by 50/50 Committee	\$0
	Support for New Certified Staff (Connects to KCWP 1, 2, 3, 4, 5, 6)	Development and implementation of a new teacher support program ②	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$
Implement a System of Student and Family Supports	Community Partnerships and District Services (Connects to KCWP 6)	Cultivate and maintain Community Partnerships in support of students and families (Early Learning, Health/Wellness, Social/Emotional Well-being, College and Career Readiness, 21st Century Community Learning Centers) ①	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed in accordance with grant or partnership agreement for effectiveness	\$
		Maintain District Services in support of families and students (Special Education, ELL, Health, Early Learning, FiT, FRYSC, other) ④	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed annually for effectiveness	\$2,091,745.30
Promote a Safe and Positive School Environment	Positive Behavior Interventions and Supports (Connects to KCWP 4, 5, 6)	PBIS Meetings Tier1, Tier 2 and Tier 3 ③	Assessment data (district interim and state), district-wide and school behavior data	Progress monitored and reviewed annually for effectiveness	\$0
		Completion of the PBIS Tiered Fidelity Inventory and Self-Assessment Survey ①	TFI and SAS data analysis and trends	Progress monitored and reviewed annually for effectiveness	\$0

2018-2019 Comprehensive Improvement Plan for Lloyd Memorial High School

5: Growth

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>① Activities occur annually with a schedule of related activities leading to the culminating activity ② Activities occur either weekly or monthly ③ Quarterly meetings at the district level ④ Activities occur annually as part of the district budget process</p> <p>Responsible persons: Superintendent, Assistant Superintendent, Supervisor of Instruction, Director of Pupil Personnel, Director of Special Education, ELL Coordinator, Director of Finance, and Chief Information Officer in collaboration with school administration and staff.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding

2018-2019 Comprehensive Improvement Plan for Lloyd Memorial High School

6: Transition Readiness

<p>Goal 6: Collaborate with high school administration, staff, and SBDM to increase the high school transition readiness rate from its 2017-2018 level as measured by state indicators of high school transition readiness.</p>		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>① Activities occur annually with a schedule of related activities leading to the culminating activity ② Activities occur either weekly or monthly ③ Quarterly meetings at the district level ④ Activities occur annually as part of the district budget process</p> <p>Responsible persons: Superintendent, Assistant Superintendent, Supervisor of Instruction, Director of Pupil Personnel, Director of Special Education, ELL Coordinator, Director of Finance, and Chief Information Officer in collaboration with school administration and staff.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Foster the Continuous Growth and Improvement of Staff for Improved Student Outcomes	Focused school and district improvement process (Connects to KCWP 1, 2, 3, 4, 5, 6)	Instructional Rounds Implementation ①	Assessment data	Progress monitored and reviewed annually for effectiveness	\$0
		Development and implementation of Professional Learning Plan for 2019-2020 ①	Assessment data , evaluation ratings, TELL survey results	Progress monitored and reviewed annually for effectiveness	\$0 (no funds were allocated to school districts for this purpose)
		Development and implementation of Career and Technical Education options for students focus area Career readiness for ELL and Special Education populations①	Assessment data , evaluation ratings, TELL survey results	Progress monitored and reviewed annually for effectiveness	\$0 (no funds were allocated to school districts for this purpose)
	Universal Design for Learning (Connects to KCWP 2)	UDL Book study for school administrators and planning discussions for future implementation ①	Assessment data, evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$1000 for resources related to annual book study

2018-2019 Comprehensive Improvement Plan for Lloyd Memorial High School

	Vertical and Horizontal Planning and Alignment of Curriculum (Connects to KCWP 1 and 2)	Dedicated and intentionally planned time during Professional Learning and PLC days for the vertical and grade level alignment of curriculum ①	Assessment data (district interim and state)	Progress monitored and reviewed annually for effectiveness	\$0
	Professional Learning Communities (Connects to KCWP 5, 6)	PLC's provided time for common planning for subject areas. Department time during PLC days. Administrative PLC's ②	Assessment data, evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$0
	Evaluation Process (Connects to KCWP 1, 2, 3, 4, 5, 6)	Implementation of Certified and Classified Evaluation Systems for Professional Growth ①	Assessment data, evaluation ratings	Reviewed annually by 50/50 Committee	\$0
	Support for New Certified Staff (Connects to KCWP 1, 2, 3, 4, 5, 6)	Development and implementation of a new teacher support program ②	Assessment data , evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$12,752
Implement a System of Student and Family Supports	Community Partnerships and District Services (Connects to KCWP 6)	Cultivate and maintain Community Partnerships in support of students and families (Early Learning, Health/Wellness, Social/Emotional Well-being, College and Career Readiness, 21st Century Community Learning Centers) ①	Assessment data, budget and district level allocations	Progress monitored and reviewed in accordance with grant or partnership agreement for effectiveness	\$1,223,857.42
		Maintain District Services in support of families and students (Special Education, ELL, Health, Early Learning, FIT, FRYSC, other) ④	Assessment data , budget and district level allocations	Progress monitored and reviewed annually for effectiveness	\$
Promote a Safe and Positive School Environment	Positive Behavior Interventions and Supports (Connects to KCWP 4, 5, 6)	PBIS Meetings Tier1, Tier 2 and Tier 3 ③	Assessment data , school behavior data	Progress monitored and reviewed annually for effectiveness	\$0
		Completion of the PBIS Tiered Fidelity Inventory and Self-Assessment Survey ①	TFI and SAS data analysis and trends	Progress monitored and reviewed annually for effectiveness	\$0

Gap Group/Total number of students	Percentage of Total School Population
African American 66/631	11%
Hispanic 64/631	10%
2 or more Races 53/631	8%
ELL 40/631	6%
Special Education 51/631	8%
Free and Reduced Lunch 411/631	65%