

## 2018-2019 LMHS Comprehensive Improvement Plan for Schools\_10312018\_14:09

Phase Three: Comprehensive Improvement Plan for Schools

**Lloyd High School**  
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United States of America

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## TABLE OF CONTENTS

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Comprehensive Improvement Plan for Schools .....	3
ATTACHMENT SUMMARY.....	4

## Phase Three: Comprehensive Improvement Plan for Schools

### Comprehensive Improvement Plan for Schools

**Rationale:** School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

**Operational definitions of each area within the plan:**

**Goal:** Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the six Key Core Work Processes designed to systematically address the process, practice or condition that the school will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

**Measure of Success:** The criteria that you believe shows the impact of our work. The measures may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring:** Is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.


You may enter an optional narrative about your Comprehensive Improvement Plan for Schools below. If you do not have an optional narrative, enter N/A.

The planning template is in line with the district goals of the Erlanger Elsmere School District. The goal planning sheet addresses the TSI areas of special education and ELL students.

### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

## ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
 LMHS 2018-19 Goal Planning Template	Attached is the goal planning sheet for Lloyd Memorial	

## 2018-2019 Comprehensive Improvement Plan for Lloyd Memorial High School

### 1: Proficiency Goal

Goal 1: Collaborate with school administration, staff, and SBDM to increase the percentage of students scoring proficient and distinguished in reading and math from their 2017-2018 levels as measured by state assessments.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

- ① Activities occur annually with a schedule of related activities leading to the culminating activity
- ② Activities occur either weekly or monthly
- ③ Quarterly meetings at the district level
- ④ Activities occur annually as part of the district budget process

Responsible persons: Superintendent, Assistant Superintendent, Supervisor of Instruction, Director of Pupil Personnel, Director of Special Education, ELL Coordinator, Director of Finance, and Chief Information Officer in collaboration with school administration and staff.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Foster the Continuous Growth and Improvement of Staff for Improved Student Outcomes	Focused school improvement process ( <b>Connects to KCWP 1, 2, 3, 4, 5, 6</b> )	LMHS Instructional Rounds Implementation ①	Assessment data (state)	Progress monitored and reviewed annually for effectiveness	\$0
		Development and implementation of the Kagan structures through Professional Development provided in district and outside ①	Assessment data (district interim and state), evaluation ratings, TELL survey results	Progress monitored and reviewed annually for effectiveness	\$0 (no funds were allocated to school districts for this purpose)
		Collaborative learning with focus on ELL and Special Education students	Assessment data (state)	Progress monitored and reviewed annually for effectiveness	\$0
	Universal Design for Learning ( <b>Connects to KCWP 2</b> )	UDL Book study for school administrators and planning discussions for future implementation focus on ELL and Special Education populations ①	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$1000 for resources related to annual book study

## 2018-2019 Comprehensive Improvement Plan for Lloyd Memorial High School

	Vertical and Horizontal Planning and Alignment of Curriculum <b>(Connects to KCWP 1 and 2)</b>	Dedicated and intentionally planned time during Professional Learning and PLC days for the vertical and grade level alignment of curriculum ①	Assessment data (district interim and state)	Progress monitored and reviewed annually for effectiveness	\$0
	Professional Learning Communities <b>(Connects to KCWP 5, 6)</b>	PLC's provided time for common planning for subject areas. Department time during PLC days. Administrative PLC's ②	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$0
	Support for New Certified Staff <b>(Connects to KCWP 1, 2, 3, 4, 5, 6)</b>	Development and implementation of a new teacher support program ②	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$0
Implement a System of Student and Family Supports	Community Partnerships and District Services <b>(Connects to KCWP 6)</b>	Cultivate and maintain Community Partnerships in support of students and families (Career and Technical Education, Wellness, Social/Emotional Well-being, College and Career Readiness, 21st Century Community Learning Centers) ①	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed in accordance with grant or partnership agreement for effectiveness	\$1,223,857.42
		Maintain Services in support of families and students (Special Education, ELL, Health, Early Learning, FIT, FRYSC, other) ④	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed annually for effectiveness	\$2,091,745.30
		Implementation of National Geographic/Cengage Inside (9-12) language/literacy programs for ELL students ①	Assessment data (state), budget and district level allocations	Progress monitored and reviewed annually for effectiveness	
Promote a Safe and Positive School Environment	Positive Behavior Interventions and Supports <b>(Connects to KCWP 4, 5, 6)</b>	PBIS Meetings, Tier 1, Tier 2 and Tier 3 ③	Assessment data (district interim and state), district-wide and school behavior data	Progress monitored and reviewed annually for effectiveness	\$0
		Completion of the PBIS Tiered Fidelity Inventory and Self-Assessment Survey ①	TFI and SAS data analysis and trends	Progress monitored and reviewed annually for effectiveness	\$0

## 2018-2019 Comprehensive Improvement Plan for Lloyd Memorial High School

## 2018-2019 Comprehensive Improvement Plan for Lloyd Memorial High School

### 2: Separate Academic Indicator

Goal 2: Collaborate with school administration, staff, and SBDM to increase the percentage of students scoring proficient and distinguished in science, social studies, and on-demand writing from their 2017-2018 levels as measured by state assessments.		
Which <b>Strategy</b> will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"> <li>● <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>● <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>● <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>● <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>● <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>● <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none"> <li>● <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>● <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>● <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>● <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>● <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>● <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. <ol style="list-style-type: none"> <li>① Activities occur annually with a schedule of related activities leading to the culminating activity</li> <li>② Activities occur either weekly or monthly</li> <li>③ Quarterly meetings at the district level</li> <li>④ Activities occur annually as part of the district budget process</li> </ol> <p>Responsible persons: Superintendent, Assistant Superintendent, Supervisor of Instruction, Director of Pupil Personnel, Director of Special Education, ELL Coordinator, Director of Finance, and Chief Information Officer in collaboration with school administration and staff.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Foster the Continuous Growth and Improvement of Staff for Improved Student Outcomes	Focused school and district improvement process <b>(Connects to KCWP 1, 2, 3, 4, 5, 6)</b>	LMHS Instructional Rounds Implementation ①	Assessment data	Progress monitored and reviewed annually for effectiveness	\$0
		Development and implementation kagan structures and student centered learning ①	Assessment data , evaluation ratings, TELL survey results	Progress monitored and reviewed annually for effectiveness	\$0 (no funds were allocated to school districts for this purpose)
		Development and implementation of professional development plan for 2018-19 addressing TSI areas( ELL and Special Education) ①	Assessment data (district interim and state), evaluation ratings, TELL survey results	Progress monitored and reviewed annually for effectiveness	\$0 (no funds were allocated to school districts for this purpose)
	Kagan structures professional development <b>(Connects to KCWP 2)</b>	Kagan for ELL students professional Development ①	Assessment data, evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$0



## 2018-2019 Comprehensive Improvement Plan for Lloyd Memorial High School

	Vertical and Horizontal Planning and Alignment of Curriculum <b>(Connects to KCWP 1 and 2)</b>	Dedicated and intentionally planned time during Professional Learning and PLC days for the vertical and grade level alignment of curriculum ①	Assessment data (district interim and state)	Progress monitored and reviewed annually for effectiveness	\$0
	Professional Learning Communities <b>(Connects to KCWP 5, 6)</b>	Administrative PLC's (Principal, Assistant, Principal, Counselor, Instructional Coach, District Administrators and Program Coordinators) ②	Assessment data , evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$0
	Evaluation Process <b>(Connects to KCWP 1, 2, 3, 4, 5, 6)</b>	Implementation of Certified and Classified Evaluation Systems for Professional Growth ①	Assessment data, evaluation ratings	Reviewed annually by 50/50 Committee	\$0
	Support for New Certified Staff <b>(Connects to KCWP 1, 2, 3, 4, 5, 6)</b>	Development and implementation of a new teacher support program ②	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$0
Implement a System of Student and Family Supports	Community Partnerships and District Services <b>(Connects to KCWP 6)</b>	Cultivate and maintain Community Partnerships in support of students and families (Early Learning, Health/Wellness, Social/Emotional Well-being, College and Career Readiness, 21st Century Community Learning Centers) ①	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed in accordance with grant or partnership agreement for effectiveness	\$
		Maintain District Services in support of families and students (Special Education, ELL, Health, Early Learning, FiT, FRYSC, other) ④	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed annually for effectiveness	\$
Promote a Safe and Positive School Environment	Positive Behavior Interventions and Supports <b>(Connects to KCWP 4, 5, 6)</b>	District PBIS Meetings, PBIS Tier 1, 2, 3 meetings with staff. ③	Assessment data (district interim and state), district-wide and school behavior data	Progress monitored and reviewed annually for effectiveness	\$0
		Completion of the PBIS Tiered Fidelity Inventory and Self-Assessment Survey ①	TFI and SAS data analysis and trends	Progress monitored and reviewed annually for effectiveness	\$0

## 2018-2019 Comprehensive Improvement Plan for Lloyd Memorial High School

### 3: Gap

<p>Goal 3: Collaborate with school administration, staff, and SBDM to increase the percentage of students scoring proficient and distinguished in reading and math from their 2017-2018 levels as measured by state assessments.</p>		
<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>● <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>● <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>● <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>● <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>● <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>● <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>● <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>● <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>● <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>● <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>① Activities occur annually with a schedule of related activities leading to the culminating activity          ② Activities occur either weekly or monthly          ③ Quarterly meetings at the district level          ④ Activities occur annually as part of the district budget process</p> <p>Responsible persons: Superintendent, Assistant Superintendent, Supervisor of Instruction, Director of Pupil Personnel, Director of Special Education, ELL Coordinator, Director of Finance, and Chief Information Officer in collaboration with school administration and staff.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Foster the Continuous Growth and Improvement of Staff for Improved Student Outcomes	Focused school and district improvement process ( <b>Connects to KCWP 1, 2, 3, 4, 5, 6</b> )	EES Instructional Rounds Implementation ①	Assessment data (district interim and state)	Progress monitored and reviewed annually for effectiveness	\$0
		Development and implementation of District Professional Learning Plan for 2019-2020 ①	Assessment data (district interim and state), evaluation ratings, TELL survey results	Progress monitored and reviewed annually for effectiveness	\$0 (no funds were allocated to school districts for this purpose)
		Development and implementation of the Erlanger-Elsmere Teaching and Learning Conference (EETLC) ①	Assessment data (district interim and state), evaluation ratings, TELL survey results	Progress monitored and reviewed annually for effectiveness	\$0 (no funds were allocated to school districts for this purpose)
	Universal Design for Learning ( <b>Connects to KCWP 2</b> )	UDL Book study for district and school administrators and planning discussions for future implementation ①	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$250 for resources related to annual book study

## 2018-2019 Comprehensive Improvement Plan for Lloyd Memorial High School

	Vertical and Horizontal Planning and Alignment of Curriculum <b>(Connects to KCWP 1 and 2)</b>	Dedicated and intentionally planned time during Professional Learning and PLC days for the vertical and grade level alignment of curriculum ①	Assessment data (district interim and state)	Progress monitored and reviewed annually for effectiveness	\$0
	Professional Learning Communities <b>(Connects to KCWP 5, 6)</b>	PLC's provided time for common planning for subject areas. Department time during PLC days. Administrative PLC's ②	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$0
	Evaluation Process <b>(Connects to KCWP 1, 2, 3, 4, 5, 6)</b>	Implementation of Certified and Classified Evaluation Systems for Professional Growth ①	Assessment data (district interim and state), evaluation ratings	Reviewed annually by 50/50 Committee	\$0
	Support for New Certified Staff <b>(Connects to KCWP 1, 2, 3, 4, 5, 6)</b>	Development and implementation of a new teacher support program ②	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$0
Implement a System of Student and Family Supports	Community Partnerships and District Services <b>(Connects to KCWP 6)</b>	Cultivate and maintain Community Partnerships in support of students and families (Early Learning, Health/Wellness, Social/Emotional Well-being, College and Career Readiness, 21st Century Community Learning Centers) ①	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed in accordance with grant or partnership agreement for effectiveness	\$
		Maintain District Services in support of families and students (Special Education, ELL, Health, Early Learning, FiT, FRYSC, other) ④	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed annually for effectiveness	\$
Promote a Safe and Positive School Environment	Positive Behavior Interventions and Supports <b>(Connects to KCWP 4, 5, 6)</b>	PBIS Meetings Tier 1, Tier 2 and Tier 3 ③	Assessment data (district interim and state), district-wide and school behavior data	Progress monitored and reviewed annually for effectiveness	\$0
		Completion of the PBIS Tiered Fidelity Inventory and Self-Assessment Survey ①	TFI and SAS data analysis and trends	Progress monitored and reviewed annually for effectiveness	\$0

## 2018-2019 Comprehensive Improvement Plan for Lloyd Memorial High School

### 4: Graduation rate

<p>Goal 4: Collaborate to increase the 5 year adjusted cohort graduation rate from its 2017-2018 rate of 92.9 as measured by state indicators of graduation rate.</p>		
<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>● <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>● <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>● <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>● <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>● <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>● <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>● <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>● <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>● <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>● <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>① Activities occur annually with a schedule of related activities leading to the culminating activity          ② Activities occur either weekly or monthly          ③ Quarterly meetings at the district level          ④ Activities occur annually as part of the district budget process</p> <p>Responsible persons: Superintendent, Assistant Superintendent, Supervisor of Instruction, Director of Pupil Personnel, Director of Special Education, ELL Coordinator, Director of Finance, and Chief Information Officer in collaboration with school administration and staff.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Foster the Continuous Growth and Improvement of Staff for Improved Student Outcomes	Focused school and district improvement process ( <b>Connects to KCWP 1, 2, 3, 4, 5, 6</b> )	Instructional Rounds Implementation ①	Assessment data (district interim and state)	Progress monitored and reviewed annually for effectiveness	\$0
		Development and implementation of College and Career Signing day ①	Assessment data (district interim and state), evaluation ratings, TELL survey results	Progress monitored and reviewed annually for effectiveness	\$0 (no funds were allocated to school districts for this purpose)
		Development and implementation Career and Technical Education options for students ①	Assessment data (district interim and state), evaluation ratings, TELL survey results	Progress monitored and reviewed annually for effectiveness	\$0 (no funds were allocated to school districts for this purpose)
	Universal Design for Learning ( <b>Connects to KCWP 2</b> )	UDL Book study for school administrators and planning discussions for future implementation ①	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$500 for resources related to annual book study

## 2018-2019 Comprehensive Improvement Plan for Lloyd Memorial High School

	Vertical and Horizontal Planning and Alignment of Curriculum <b>(Connects to KCWP 1 and 2)</b>	Dedicated and intentionally planned time during Professional Learning and PLC days for the vertical and grade level alignment of curriculum ①	Assessment data (district interim and state)	Progress monitored and reviewed annually for effectiveness	\$0
	Professional Learning Communities <b>(Connects to KCWP 5, 6)</b>	PLC's provided time for common planning for subject areas. Department time during PLC days. Administrative PLC's ②	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$0
	Evaluation Process <b>(Connects to KCWP 1, 2, 3, 4, 5, 6)</b>	Implementation of Certified and Classified Evaluation Systems for Professional Growth ①	Assessment data (district interim and state), evaluation ratings	Reviewed annually by 50/50 Committee	\$0
	Support for New Certified Staff <b>(Connects to KCWP 1, 2, 3, 4, 5, 6)</b>	Development and implementation of a new teacher support program ②	Assessment data (district interim and state), evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$
Implement a System of Student and Family Supports	Community Partnerships and District Services <b>(Connects to KCWP 6)</b>	Cultivate and maintain Community Partnerships in support of students and families (Early Learning, Health/Wellness, Social/Emotional Well-being, College and Career Readiness, 21st Century Community Learning Centers) ①	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed in accordance with grant or partnership agreement for effectiveness	\$
		Maintain District Services in support of families and students (Special Education, ELL, Health, Early Learning, FiT, FRYSC, other) ④	Assessment data (district interim and state), budget and district level allocations	Progress monitored and reviewed annually for effectiveness	\$2,091,745.30
Promote a Safe and Positive School Environment	Positive Behavior Interventions and Supports <b>(Connects to KCWP 4, 5, 6)</b>	PBIS Meetings Tier1, Tier 2 and Tier 3 ③	Assessment data (district interim and state), district-wide and school behavior data	Progress monitored and reviewed annually for effectiveness	\$0
		Completion of the PBIS Tiered Fidelity Inventory and Self-Assessment Survey ①	TFI and SAS data analysis and trends	Progress monitored and reviewed annually for effectiveness	\$0

# 2018-2019 Comprehensive Improvement Plan for Lloyd Memorial High School

## 5: Growth

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>● <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>● <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>● <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>● <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>● <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>● <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>● <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>● <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>● <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>● <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>① Activities occur annually with a schedule of related activities leading to the culminating activity          ② Activities occur either weekly or monthly          ③ Quarterly meetings at the district level          ④ Activities occur annually as part of the district budget process</p> <p>Responsible persons: Superintendent, Assistant Superintendent, Supervisor of Instruction, Director of Pupil Personnel, Director of Special Education, ELL Coordinator, Director of Finance, and Chief Information Officer in collaboration with school administration and staff.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding

## 2018-2019 Comprehensive Improvement Plan for Lloyd Memorial High School


## 2018-2019 Comprehensive Improvement Plan for Lloyd Memorial High School

### 6: Transition Readiness

**Goal 6:** Collaborate with high school administration, staff, and SBDM to increase the high school transition readiness rate from its 2017-2018 level as measured by state indicators of high school transition readiness.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

- ① Activities occur annually with a schedule of related activities leading to the culminating activity
- ② Activities occur either weekly or monthly
- ③ Quarterly meetings at the district level
- ④ Activities occur annually as part of the district budget process

Responsible persons: Superintendent, Assistant Superintendent, Supervisor of Instruction, Director of Pupil Personnel, Director of Special Education, ELL Coordinator, Director of Finance, and Chief Information Officer in collaboration with school administration and staff.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Foster the Continuous Growth and Improvement of Staff for Improved Student Outcomes	Focused school and district improvement process <b>(Connects to KCWP 1, 2, 3, 4, 5, 6)</b>	Instructional Rounds Implementation ①	Assessment data	Progress monitored and reviewed annually for effectiveness	\$0
		Development and implementation of Professional Learning Plan for 2019-2020 ①	Assessment data , evaluation ratings, TELL survey results	Progress monitored and reviewed annually for effectiveness	\$0 (no funds were allocated to school districts for this purpose)
		Development and implementation of Career and Technical Education options for students focus area Career readiness for ELL and Special Education populations①	Assessment data , evaluation ratings, TELL survey results	Progress monitored and reviewed annually for effectiveness	\$0 (no funds were allocated to school districts for this purpose)
	Universal Design for Learning <b>(Connects to KCWP 2)</b>	UDL Book study for school administrators and planning discussions for future implementation ①	Assessment data, evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$1000 for resources related to annual book study



## 2018-2019 Comprehensive Improvement Plan for Lloyd Memorial High School

	Vertical and Horizontal Planning and Alignment of Curriculum <b>(Connects to KCWP 1 and 2)</b>	Dedicated and intentionally planned time during Professional Learning and PLC days for the vertical and grade level alignment of curriculum ①	Assessment data (district interim and state)	Progress monitored and reviewed annually for effectiveness	\$0
	Professional Learning Communities <b>(Connects to KCWP 5, 6)</b>	PLC's provided time for common planning for subject areas. Department time during PLC days. Administrative PLC's ②	Assessment data, evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$0
	Evaluation Process <b>(Connects to KCWP 1, 2, 3, 4, 5, 6)</b>	Implementation of Certified and Classified Evaluation Systems for Professional Growth ①	Assessment data, evaluation ratings	Reviewed annually by 50/50 Committee	\$0
	Support for New Certified Staff <b>(Connects to KCWP 1, 2, 3, 4, 5, 6)</b>	Development and implementation of a new teacher support program ②	Assessment data , evaluation ratings	Progress monitored and reviewed annually for effectiveness	\$12,752
Implement a System of Student and Family Supports	Community Partnerships and District Services <b>(Connects to KCWP 6)</b>	Cultivate and maintain Community Partnerships in support of students and families (Early Learning, Health/Wellness, Social/Emotional Well-being, College and Career Readiness, 21st Century Community Learning Centers) ①	Assessment data, budget and district level allocations	Progress monitored and reviewed in accordance with grant or partnership agreement for effectiveness	\$1,223,857.42
		Maintain District Services in support of families and students (Special Education, ELL, Health, Early Learning, FIT, FRYSC, other) ④	Assessment data , budget and district level allocations	Progress monitored and reviewed annually for effectiveness	\$
Promote a Safe and Positive School Environment	Positive Behavior Interventions and Supports <b>(Connects to KCWP 4, 5, 6)</b>	PBIS Meetings Tier1, Tier 2 and Tier 3 ③	Assessment data , school behavior data	Progress monitored and reviewed annually for effectiveness	\$0
		Completion of the PBIS Tiered Fidelity Inventory and Self-Assessment Survey ①	TFI and SAS data analysis and trends	Progress monitored and reviewed annually for effectiveness	\$0