

2018-2019 LMHS Continuous Improvement Diagnostic_08212018_12:55

Phase One: Continuous Improvement Diagnostic

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Phase One: Continuous Improvement Diagnostic

Continuous Improvement Diagnostic

Rationale: The purpose of this diagnostic is to encourage thoughtful reflection of a school's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys*) from various stakeholder groups, identify the processes, practice and conditions the school will address for improvement. Provide a rationale for why the area(s) should be addressed.

*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

Improving communication with stakeholders eliminates grey areas and confusion of our role and mission. With improved communication our students and families will feel more prepared to meet the challenges they will face in making their educational journey. As communication improves parents and teachers will work collaboratively to help students be successful. This will allow students to improve and overall improvement in school performance.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Part II:

2. How will the school engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

The school will engage stakeholders through monthly business meeting relationships, continual parent engagement practices from the administration and teachers, and working with students to develop needs assessment to prepare them for the future. We will measure the effectiveness through our transition readiness scores and evaluations of each event to refine and improve. * We will hold Parent Teacher Conferences and continue to inform * Routine Messaging with the High School staff and parents to keep them informed of student progress, we will utilize the Messenger ability in IC * Weekly Newsletter from the principal * Faculty will establish desi

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ATTACHMENT SUMMARY

| Attachment Name | Description | Item(s) |
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