

2019-20 EES Phase Three: The Superintendent Gap Assurance_11012019_14:17

2019-20 Phase Three: The Superintendent Gap Assurance

Erlanger-Elsmere Independent

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2019-20 Phase Three: The Superintendent Gap Assurance

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Gap Target Assurance

As superintendent of the district, I hereby certify that (please select one):

- No school within my district failed to meet its targets to reduce the gap in student achievement for any student group for both of the last two (2) consecutive years.
- The following school(s) failed to meet its/their targets to reduce the gap in student achievement for any student group for both of the last two (2) consecutive years. (Please list the names of any school being reported pursuant to KRS 158.649(9) in the comment box below.)**

COMMENTS

Please enter your comments below.

Please see attached file.


ATTACHMENTS

Attachment Name



2018-2019 District Improvement Goals Tracker

Attachment Summary

Attachment Name	Description	Associated Item(s)
 2018-2019 District Improvement Goals Tracker	2018-2019 District Improvement Goals Tracker	•

2018-2019 District Improvement Goals Tracker

Proficiency Goal: Collaborate with school administration, staff, and SBDM to increase the percentage of students scoring proficient and distinguished in reading and math from their 2017-2018 levels as measured by state assessments.

	2017-2018 % P/D Reading	2018-2019 % P/D Reading	Met Goal?	2017-2018 % P/D Math	2018-2019 % P/D Math	Met Goal?
District Elementary	46.7	42.7	NO	36.2	33	NO
District Middle	48.1	44.4	NO	36.1	30.5	NO
District High	42.2	38	NO	28.3	23.5	NO
Arnett Elementary	40.4	34.9	NO	22.5	23.8	YES
Howell Elementary	46.6	36	NO	23	18.3	NO
Lindeman Elementary	41.9	49.1	YES	50.9	49.7	NO
Miles Elementary	60.5	52	NO	48.8	40.7	NO
Tichenor Middle School	48.5	45	NO	36.3	31	NO
Lloyd High School	43	40.3	NO	28.9	24.8	NO

2018-2019 District Improvement Goals Tracker

Separate Academic Indicator Goal: Collaborate with school administration, staff, and SBDM to increase the percentage of students scoring proficient and distinguished in science, social studies, and on-demand writing from their 2017-2018 levels as measured by state assessments.

	2017-2018 % P/D Science	2018-2019 % P/D Science	Met Goal?	2017-2018 % P/D Social Studies	2018-2019 % P/D Social Studies	Met Goal?	2017-2018 % P/D ODW	2018-2019 % P/D ODW	Met Goal?
District Elementary	19.5	20.6	YES	55.5	40	NO	42	42	NO
District Middle	20.1	14.8	NO	44.3	41.1	NO	32.2	15.1	NO
District High	25.2	26	YES	N/A	N/A	N/A	43.1	58.7	YES
Arnett Elementary	13.5	20.7	YES	28.6	18.8	NO	42.9	33.3	NO
Howell Elementary	16.1	11.3	NO	54.4	35.9	NO	33.4	31.3	NO
Lindeman Elementary	20.8	18.5	NO	53.3	59.2	YES	56.7	65.3	YES
Miles Elementary	33.3	34	YES	43.9	50	YES	31.7	41.2	YES
Tichenor Middle School	20.3	15	NO	44.9	42.7	NO	32.6	15.7	NO
Lloyd High School	25.6	26.7	YES	N/A	N/A	N/A	43.6	60	YES

2018-2019 District Improvement Goals Tracker

Gap Goal: Collaborate with school administration, staff, and SBDM to increase the percentage of students scoring proficient and distinguished in reading and math from their 2017-2018 levels as measured by state assessments.

	2017-2018 % P/D Reading	2018-2019 % P/D Reading	Met Goal?	2017-2018 % P/D Math	2018-2019 % P/D Math	Met Goal?
District Elementary	46.7	42.7	NO	36.2	33	NO
District Middle	48.1	44.4	NO	36.1	30.5	NO
District High	42.2	38	NO	28.3	23.5	NO
Arnett Elementary	40.4	34.9	NO	22.5	23.8	YES
Howell Elementary	46.6	36	NO	23	18.3	NO
Lindeman Elementary	41.9	49.1	YES	50.9	49.7	NO
Miles Elementary	60.5	52	NO	48.8	40.7	NO
Tichenor Middle School	48.5	45	NO	36.3	31	NO
Lloyd High School	43	40.3	NO	28.9	24.8	NO

2018-2019 District Improvement Goals Tracker

Growth Goal: Collaborate with elementary and middle school administration, staff, and SBDM to increase the percentage of students scoring proficient and distinguished in reading and math from their 2017-2018 levels as measured by state assessments.

	2017-2018 % P/D Reading	2018-2019 % P/D Reading	Met Goal?	2017-2018 % P/D Math	2018-2019 % P/D Math	Met Goal?
District Elementary	46.7	42.7	NO	36.2	33	NO
District Middle	48.1	44.4	NO	36.1	30.5	NO
District High	42.2	38	NO	28.3	23.5	NO
Arnett Elementary	40.4	34.9	NO	22.5	23.8	YES
Howell Elementary	46.6	36	NO	23	18.3	NO
Lindeman Elementary	41.9	49.1	YES	50.9	49.7	NO
Miles Elementary	60.5	52	NO	48.8	40.7	NO
Tichenor Middle School	48.5	45	NO	36.3	31	NO

2018-2019 District Improvement Goals Tracker

Transition Readiness Goal (High School): Collaborate with high school administration, staff, and SBDM to increase the high school transition readiness rate from its 2017-2018 level as measured by state indicators of high school transition readiness.

	2017-2018 Transition Ready Rate	2018-2019 Transition Ready Rate	Met Goal?
District	78.2	70.2	NO
Lloyd High School	79.4	72.5	NO

Graduation Rate (High School): Collaborate to increase the 5 year adjusted cohort graduation rate from its 2017-2018 rate of 92.9 as measured by state indicators of graduation rate.

	2017-2018 5 year Cohort %	2018-2019 5 year Cohort %	Met Goal?
District	92.9	95.9	YES
Lloyd High School	96.3	97.9	YES